



JACK HUNT SCHOOL

(Foundation)

A Specialist Language and Sports College

SIXTH FORM PROSPECTUS

For Academic Year 2010/2011

Jack Hunt School Sixth Form Information

Welcome

Thank you for considering Jack Hunt School for your Sixth Form education. The Sixth Form at Jack Hunt is a vibrant and lively place where students are given every opportunity to learn, develop and grow in confidence and maturity so that when they leave they will be able to move onto their desired next stage with ease. Our aim is to maximise the potential of every student both academically and socially and our results show that in this we are successful. One reason for this is that we constantly review our provision of academic and non academic courses to ensure they match the demand and wide array of skills and talents that our students bring. Evidence of this being the introduction of the Advanced Diploma in Society, Health and Development in September 2009 as part of the 'Team Peterborough' consortium and an increased Level 2 course provision in Year 12. We also provide our sixth formers with many varied and exciting opportunities for personal and social development with the emphasis being on leadership.

This booklet outlines the opportunities open to every sixth form student at Jack Hunt. However, please talk to the staff and students at the school should you require any further information.

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Jack Hunt School Sixth Form Information

Life in the Sixth Form

Whichever courses you choose, life in the Sixth Form will be different from that experienced in school before. A particular aim will be to help you to progress to the next stage in your education or career and to assist your development as an informed adult.

Great emphasis is placed on the general education of all Sixth Form students and a full programme of guidance and support is provided.

Induction Courses

All students intending to enter the Sixth Form will be expected to take part in an Induction Course. This takes place in school after examinations have finished on **Monday 5 July 2010** and **Tuesday 6 July 2010** and provides information about how the Sixth Form is organised and the courses on offer. The purpose of the Induction Programme is to introduce you to new ways of working whilst at the same time allowing you to get to know each other and some of the staff. During the Induction there will be time to consider and discuss your choice of courses to be studied in the Sixth Form.

Pastoral Support in the Sixth Form

Jack Hunt School offers a considerable amount of targeted pastoral care in both Year 12 and Year 13.

The vertical tutor group system within the school means students are in a tutor group of no bigger than 20 students with a Personal Tutor dedicated to their pastoral needs. Each tutor group will have no more than four or five Sixth Formers enabling Tutors to sharply focus their attention and support to individuals in the Sixth Form. The Personal Tutor is the first port of call for day to day care issues and will deal with any student concerns over a range of issues. They will be the first point of contact for parents and will closely monitor a student's learning and social needs, attendance and punctuality. Should more pastoral support be required for any particular reason Mr Fricker as Head of Sixth Form and the respective Head of House will be involved in resolving issues and supporting the young person's needs. In extreme circumstances whereby a student's needs are specialised and cannot be met in a conventional school environment we work very closely with the local authority's Young People's Services.

In order to monitor and assist in the learning progress of every student, a sophisticated and regular data tracking system exists. This enables us to identify whether a student is on course to meet their targets and intervene and support should they not be. Such intervention could involve parents, particularly during Parent Consultation evenings with subject teachers or Academic Mentoring appointments with the Personal Tutor.

In Year 13 Students receive targeted personal support from their Personal Tutor in the planning and actioning of their Higher Education application or their transition to employment or further training, again in conjunction with Young People's Services and Connexions.

Jack Hunt School Sixth Form Information

Life in the Sixth Form (cont)

Independent Learning

In the Sixth Form there is a greater emphasis upon independent learning. This means taking responsibility for your own learning outside the classroom. This does not mean that you are left on your own. You will still be set homework, work for private study and be guided by your teachers. However there will be an expectation that you will take a greater responsibility for your own learning.

This is achieved through developing the important skills of personal organisation and time management, allowing you to plan what work you will do and when. This will ensure that work is prioritised and deadlines met.

You will need to undertake wider reading. This additional reading around topics helps you to gain more information about subjects covered in lessons and so broaden the body of knowledge that you develop in your chosen subjects.

At times you may need assistance with aspects of your work. You need to see teachers and organise Tutorials at a time convenient for you and them, to go over work together.

Sixth Form Centre

Independent learning takes place at school as well as at home. To help facilitate this, the school has a Sixth Form Centre. The facilities in the Sixth Form Centre include a quiet study area with Sixth Form PC suite. This is a space for quiet group work and discussion. It also includes university style study booths allowing students to have their own individual work base for silent study. The common room with a kitchen area, allows Sixth Form students to have a place where they can relax during breaks.

We are planning a full scale redesign and refurbishment later in 2010.

Jack Hunt School Sixth Form Information

Life in the Sixth Form (cont)

Opportunities for Leadership in the Sixth Form

Jack Hunt School Sixth Form offers ample opportunity for students to develop their leadership skills. Not only do we expect Sixth Form students to be pro-active, we also expect them to be positive role models for the younger students in the school. There is also an expectation that they take on extra roles and grasp the varied opportunities open to them as responsible, independent, community minded individuals.

Such opportunities include:

Prefect System

All Sixth Form students are expected to apply to become a Prefect and may apply to become a Senior Prefect in Year 12. These roles are crucial to the fabric of the school community and offer all students the chance to develop interpersonal skills in a sensitive and responsible manner. Responsibilities include assisting with the smooth operation of school procedures at lunchtime and ensuring an appropriate learning culture is maintained in the Sixth Form work areas. Prefects will also be attached to appropriate curriculum areas in line with their academic interests.

Buddies and Role Models

Our Vertical Tutor system enables Sixth Formers to work alongside Personal Tutors to lead, support and be a positive role model for younger students. Sixth Formers can take the lead by delivering sessions such as the SEAL (Social and Emotional Aspects of Learning) lessons or organising fund raising events. Sixth Formers will take responsibility in helping younger students organise their time, assisting with homework or acting as a 'buddy', or friendly face for those who might be needing some support.

Community Service

All Sixth Formers are required to have some Community Service activity upon their Sixth Form record. This could take many forms. Many students opt to work with the Young People's Volunteering Service (V) and record their contributions for a certificated qualification at the end of their Sixth Form experience. Activities include guiding and supporting younger students as a mentor, contributing to whole school events in their own time such as Parents' Evenings, Prospective Evenings for new students or organising a disco for younger students. They assist on Junior Day and are often used on teaching appointment interview panels, where their input is valued and their feedback given due consideration. Charity work and fundraising is also a popular activity amongst our Sixth formers. Students may also use their curriculum support role as a community service activity.

Representative Bodies

The Student Council, Parliament, Sixth Form Management Committee and the House system's House and Sports Leaders roles all offer ample opportunities for students to become directly involved in issues that affect them and working towards solutions, change and a better environment for all.

Other Activities

Being a Sixth Form student is not just about studying courses and passing exams, it also encompasses other areas of personal development and skill acquisition, designed to draw out the best in the young people in our care. Activities such as the ever popular Duke of Edinburgh Award at Gold, Silver and Bronze levels, school musicals such as 'The Wizard of Oz', foreign trips to Poland, France and Spain, Young Enterprise and other sixth form 'social' activities which are often organised by the Sixth Form Management Committee allow the Sixth Form at Jack Hunt School to really get involved and develop themselves as individuals.

Jack Hunt School Sixth Form Information

Life in the Sixth Form (cont)

The Enrichment Curriculum at Post 16

As well as the chosen courses on a student's curriculum Jack Hunt School Sixth Form has an expectation that students engage with the opportunities open to them in the wider curriculum. All two and one year students will also have one hour a week of Personal Development Education. All two year students will also have one hour a week of the core enrichment classes. One year students will have their own wider curriculum focused upon resit opportunities and further skill and qualification acquisition. These are a non-negotiable part of each student's timetabled lessons and attendance is compulsory.

Personal and Development Education (PDE)

The PDE programme is designed to assist students in their social, emotional and academic progress as they journey through Years 12 and 13. Crucial areas covered include in Year 12:

- ✓ Personal organisation and time management
- ✓ Study skills, tips and techniques
- ✓ Skills of reflection and self-evaluation
- ✓ Alcohol issues
- ✓ Drugs and the law.
- ✓ Crime and its consequences (including the penal system)
- ✓ Road safety and driving
- ✓ Coping with stress and pressure
- ✓ Destination planning (universities, employment etc)
- ✓ Sexual health issues
- ✓ Cooking for one
- ✓ Managing on a budget
- ✓ Skills for life activities

Year 13 includes:

- ✓ Preparation for Higher Education
- ✓ Political literacy
- ✓ Financial management
- ✓ Trade unions
- ✓ Community cohesion
- ✓ Sustainable development in our society

These sessions are often delivered by external organisations and speakers who are experts in their field such as the police, 'Drinksense', the Driving Standards Agency and representatives from Whitemoor prison and the local community policing group. The content of the programme is constantly reviewed in order to reflect the rapid changes in society. The PDE programme goes a long way in equipping our students with the necessary skills to make informed decisions and judgements in crucial areas of their lives and, as a result, enables them to progress into the wider world as responsible and socially aware young adults.

Jack Hunt School Sixth Form Information

Life in the Sixth Form (cont)

Core Enrichment Curriculum

The Core Enrichment Curriculum enables students to gain further qualifications outside their studies.

Students on **two year courses** can select from a list of exciting opportunities which develop many positive skills and make students more attractive to universities and employers:

- ✓ Extended Project Qualification – A new project whereby students can pursue an interest of their choice either individually or as a group and gain up to 60 UCAS points for it
- ✓ AS General Studies – A further AS which bridges the arts, humanities and sciences.
- ✓ Community Sports Leaders Award – An extension to the Junior Sports Leaders Award (JSLA) whereby students gain a qualification for organising and participating in community sports initiatives

The list is growing all the time as we seek further opportunities for learning and development. Possible additions to these timetabled opportunities include Young Enterprise and Workskills Level 3.

Students on **one year courses** have the potential opportunity to improve upon their GCSE results in English Language and Mathematics. They will also have the opportunity to complete the Adult Numeracy and Literacy Course (ALAN) and a qualification in Key Skills ICT.

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Choosing Your One Year Course

OCR National Level 2 Certificates and BTEC Level 2 Diplomas are part of the Government's policy to establish a clear vocational (job related) pathway to a career. Candidates follow a broad vocational programme of study which keeps their options open. These qualifications are a recognised route to employment, further training, further education or high education.

At Jack Hunt Sixth Form we offer courses in three vocational areas; Health and Social Care, Business Studies and Sport and Leisure.

OCR National Level 2 Certificates and BTEC Level 2 Diplomas are equivalent to four GCSEs at Grade C or above. Students complete the course in one year.

To pass students have to complete the whole course, they have to produce a portfolio of project work. There are no external examinations.

If a student is successful on their one year OCR or BTEC Level 2 course they would be eligible to pursue AS courses in the following year. Students studying Business can move on to study an Applied A Level in Business. This is equivalent to two A Levels.

For these to be an available option we would expect a student to achieve a Distinction at National Level 2 Certificate.

National Level 2 Certificate students may also be able to complete extra qualifications in the Key Skills of Application of Number, Communication and Information Technology.

One year courses in GCSE Mathematics and GCSE English Language may be available for students who do not achieve a C grade or better at the end of Year 11.

Choosing Your Two Year Courses

Your choice of particular AS Level, A Level, Applied A Level or Diploma subjects may well have a very significant influence on the range of opportunities open to you at the end of your Sixth Form course.

AS/A2 Levels

An AS course forms the first year of A Level with an A2 course in Year 13 taking students to full A Level qualification. If you intend going on to study at a university, the subjects you have taken will largely determine the nature of any subsequent Higher Education Degree course.

Applied A Levels

Applied A Levels have parity with AS and A2 qualifications and may well be a more appropriate pathway for some Advanced students. Applied Business Studies is equivalent to two A Levels and Applied ICT or Applied Science is equivalent to one.

Jack Hunt School Sixth Form Information

Choosing Your Two Year Courses (Cont)

Advanced Diplomas

Jack Hunt School is part of the 'Team Peterborough' consortium which, in September 2010, will deliver seven Diplomas across six schools and Peterborough Regional College. At present we deliver the Advanced Diploma in Society, Health and Development (SHD) a two year course equivalent to three and a half A Levels. You can choose from any of the seven Diplomas available through 'Team Peterborough' and still be based at Jack Hunt School. Decisions regarding the places where these Diplomas will be delivered have not been finalised although we are committed to offering the Advanced Diploma in SHD and, possibly, Sport and Active Leisure. All Diplomas must be studied alongside an agreed A Level subject which comprises the 'Additional or Specialist Learning' component of the course. If students opt to study a Diploma not based at Jack Hunt they will need to make their own travel arrangements to the institution concerned.

It must be remembered that degree courses are normally only open to those with a minimum of 2 A Levels. The more usual entry requirement is 3 A Levels and the grades required will depend upon the course and institution selected. A large number of courses and institutions may also require a fourth subject at AS. Applied A Level students may be able to complete qualifications in all three Key Skills of Application of Number, Communication and Information Technology. These will also count towards university entrance.

For those wishing to take up employment on leaving the Sixth Form, there are many kinds of work in which A Levels or Applied A Levels are highly valued and there is a range of careers which are only open to those with this level of qualification.

It is vital that the right combination of AS and later A Level subjects is made to ensure a smooth transition to the next stage, so seek as much advice as you can in making your choice. It is standard for students studying A Levels to start on at least four AS Level courses. Those studying Applied Business Studies A Level (Double Award) may, if they wish, study one AS Level subject as well, timetabling restrictions permitting. In Year 13 it is expected that most students will then carry on with three subjects and study them to full A Level. However, it will be possible to continue with all four AS Level subjects to complete four full A Levels or reduce to two full A Levels. General Studies AS and A Level will be available as additional qualifications for all Advanced students in Years 12 and 13.

If you need advice in choosing your combinations then seek help through Connexions (the Careers Service), your Personal Tutor or Mr Fricker, Head of Sixth Form.

General Entrance Requirements

Full entry requirements for two year Advanced Level courses, (AS/A2, Applied A Level courses and the Advanced Diploma) and one year OCR National Level 2 Certificate and BTEC Level 2 Diploma courses are outlined at the back of this Prospectus. However, a **general rule of thumb** is:

AS/A Level – 6 GCSEs at grade C minimum or equivalent

Applied A Level – 5 GCSEs at grade C minimum or equivalent

Advanced Diploma – 5 GCSEs at grade C minimum or equivalent

National Level 2 – at least 2 passes at grade D or above or mixture of C, D, E grades

It is essential you study carefully the entry requirements specified in the Admissions Policy, Appendix 1 and Appendix 2 at the back of this prospectus

Jack Hunt School Sixth Form Information

Courses Available

Subject	Level	Duration	Page
AS/A Levels			
Art and Design	AS leading to A Level	2 years	11
Biology	AS leading to A Level	2 years	12
Business Studies	AS leading to A Level	2 years	13
Chemistry	AS leading to A Level	2 years	14
Economics	AS leading to A Level	2 years	15
English Literature	AS leading to A Level	2 years	16
Film Studies	AS leading to A Level	2 years	17
French	AS leading to A Level	2 years	18
Geography	AS leading to A Level	2 years	19
German	AS leading to A Level	2 years	20
History	AS leading to A Level	2 years	21
Mathematics	AS leading to A Level	2 years	22
Mathematics ~ Further	AS leading to A Level	2 years	23
Music	AS leading to A Level	2 years	24
Physical Education	AS leading to A Level	2 years	25
Physics	AS leading to A Level	2 years	26
Product Design	AS leading to A Level	2 years	27, 28
Psychology	AS leading to A Level	2 years	29
Religious Studies – Philosophy and Ethics	AS leading to A Level	2 years	30
Sociology	AS leading to A Level	2 years	31
Spanish	AS leading to A Level	2 years	32
Theatre Studies	AS leading to A Level	2 years	33
Urdu	AS leading to A Level	2 years	34
Applied A Levels/Other Level 3 Courses			
Business (Applied) Double Award	AS leading to A Level	2 years	36
Health and Social Care	OCR National Level 3	2 years	47
Information Communication Technology (Applied)	AS leading to A Level/ OCR National Level 3	2 years	37
Science (Applied)	AS leading to A Level/ OCR National Level 3	2 years	38
Sport and Leisure	BTEC National Level 3	2 years	48
			40
Diplomas			
Society, Health and Development	Level 3 Diploma	2 years	41, 42
Business, Administration and Finance	Level 3 Diploma	2 years	43
Sport and Active Leisure	Level 3 Diploma	2 years	44
Creative and Media	Level 3 Diploma	2 years	
Hair and Beauty	Level 3 Diploma	2 years	
Information Technology	Level 3 Diploma	2 years	
Construction and the Built Environment	Level 3 Diploma	2 years	
Level 2 Courses			
Business	OCR National Level 2	1 year	46
Health and Social Care	OCR National Level 2	1 year	47
Sport and Leisure	BTEC Level 2 Diploma	1 year	48
English Language	GCSE	1 year	49
Mathematics	GCSE	1 year	50

In all cases the AS course will be completed in Year 12. Students can then go on in Year 13 to complete A2 which represents the full A Level qualification should they pass AS.

NB: Courses run subject to viability based upon option uptake.

Information about availability and content of courses was correct at the time of printing.

AS and A Levels

Jack Hunt School Sixth Form Information

Art and Design

AS and A Level

OCR

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

Entry

In general, students who achieved GCSE Art at Grade C or above will gain entry to the course. Students who gained a D may also be considered through consultation with the Head of Art. Anyone who dropped Art in Year 9 and now finds they need A Level Art should see the Curriculum Area Leader of Art at the earliest instance to discuss possibilities of doing the A Level. They will need to show the Curriculum Area Leader of Art a portfolio of their recent work.

Content and Assessment

The Art and Design A-Level course allows students the opportunity to explore and express their ideas and opinions through a wide range of visual media. Although drawing will be seen as a starting point for all activities, students will be encouraged to experiment with a range of materials.

The early weeks of the course will consist of group projects. However students will be expected to research and collect ideas and materials relevant to their own work. Sketchbooks will form the basis for this research, which will often be done through homework assignments.

At AS Level candidates complete two units of work.

- Unit 1 – Coursework Portfolio – candidates are required to produce work that focuses on exploration, research and the acquisition of techniques and skills.
- Unit 2 – Controlled Assignment – candidates are given a minimum of three weeks to plan work for a five hour examination piece.

At A2 Level candidates complete a further two units of work.

- Unit 1 – Personal Investigation – candidates are required to produce one major project of personal significance, this includes a 1,000 to 3,000 word related personal study.
- Unit 2 – Controlled Assignment – candidates are given a minimum of three weeks to plan for a 15 hour examination piece.

Although students will produce work in a number of different media during the course, the portfolio should show a major interest in one or two elected areas. Areas available for study are shown below:

Fine Art

3D Studies

Textiles

Graphics

Photography

Contextual and Critical Studies

Students will be encouraged to take part in gallery visits as part of the course particularly in conjunction with the Personal Study Project. During the course information and guidance will be given regarding the application for Post A Level Art and Design courses.

After the Course

If you are interested in a career in Art and Design this A Level can be used to gain entry onto a foundation course in Art and Design. This is a stepping stone to a BA Art and Design course at Art Colleges and Universities. This A Level could also lead to more vocational courses.

For additional information see: Mr Howlett

Jack Hunt School Sixth Form Information

Biology

AS and A Level

AQA

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

Entry

To study Biology at A Level a double Grade C or above in the higher level paper in Science at GCSE is required. GCSE Mathematics at Grade C or above is also required. For students from other schools equivalent Science GCSE courses will be considered.

As with all other A Level subjects, you must be prepared to do a considerable amount of private study.

Content and Assessment

The courses develop a sound foundation through the study of fundamental biological principles whilst exploring modern applications of Biology.

Equipment needs are minimal (e.g. laboratory coat is optional).

AS modules cover:

1. Biology and Disease
2. The variety of living organisms
3. Practical and investigative skills

A2 Modules are:

4. Populations and Environment
5. Control in cells and in organisms
6. Practical and investigative skills

The modules for the AS level will be assessed at the end of Year 12 and will represent the AS qualification, two further modules will be assessed at the end of Year 13 and will represent A2. Course work at AS level is worth 20% of the AS mark but only 10% of the A2 mark. Course work at A2 level is worth an additional 10%.

After the Course

Successful completion of the course can lead to employment, college or university. Whatever your grade or aim at the end of the course you will have gained a great deal of information about living organisms and in particular a good understanding of how the human body works. Such information and understanding are of great value throughout life. Previous students have gone into a wide range of courses ranging from medicine and veterinary science to nursing and sports science.

For additional information see: Dr Bloor

Jack Hunt School Sixth Form Information

Business Studies

AS and A Level

AQA

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

Entry

No previous knowledge of the subject is required but if you have studied GCSE Business Studies you must have achieved a grade C or above. GCSE Mathematics and English Language at grade C or above is also required.

Content and Assessment

The aim of this course is to give you an understanding of the opportunities and problems faced by a business and of how that business might deal with them. It has a direct relevance to your life and by studying Business Studies you will improve your understanding and awareness of business and world affairs.

The modules are as follows:-

AS modules

Unit 1: Planning and Financing a Business
Unit 2: Managing a Business

A2 modules

Unit 3: Strategies For Success
Unit 4: The Business Environment and Change

Two modules will be assessed at the end of Year 12 and will represent AS qualification, two further modules will be assessed at the end of Year 13 and will represent A2.

After the Course

Business Studies will clearly be of advantage to you if you are considering any kind of career in the business world, in social administration or wish to go into higher education to study a variety of degree courses.

For additional information see: Mr Zaman, Miss Rashid, Mr Burns or Mr Cook

Jack Hunt School Sixth Form Information

Economics

AS and A Level

EDEXCEL

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

Entry

No previous knowledge of the subject is required but a sound understanding of English and Mathematics is necessary, therefore students should have passed GCSE Mathematics and English to Grade C or above.

You will need to keep up to date with current affairs and be prepared to read extensively around the subject.

Content and Assessment

The A Level course will cover such varied topics as the effect of business on the environment, the extent to which poverty still exists in the UK, the effects of the introduction of a Single European Currency and the problems of “butter mountains” arising from the Common Agricultural Policy.

The course is structured in such a way that you will start by building up an “Economic Toolbox” which you will then use to analyse and evaluate current Economic issues. At all times you will be encouraged to include your own knowledge of current affairs and use that knowledge to complement your academic studies.

As the course progresses you will become more aware of some of the main economic problems and how a variety of governments have attempted to overcome these problems. This will entail developing a critical awareness of how policies might operate and the consequences of such policies. You will learn to assess business and economic news with a more reasoned and critical eye, rendering events, such as the Budget, less of a mystery to you.

Two modules will be assessed at the end of Year 12 and will represent AS qualification, two further modules will be assessed at the end of Year 13 and will represent A2. There will be no coursework element. Modules are as follows:

AS Unit 1	Competitive Markets, how they work and why they fail?
AS Unit 2	Managing the Economy
A2 Unit 3	Business Economics and Economic Efficiency
A2 Unit 4	The Global Economy

After the Course

An A Level in Economics will be of advantage to you if you are considering any kind of career in commerce, finance, law, accounting and / or a degree in any of the Social Sciences (such as Economics, Business Studies, Sociology, Human Geography, Politics, Social History, Social Psychology etc.) The subject is a popular choice to combine with others which have a particular bias (e.g. Humanities, Science, Arts) in order to broaden the package and make it more marketable.

For additional information see: Mr Zaman

Jack Hunt School Sixth Form Information

English Literature

AS and A Level

AQA

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

Entry

A love of reading is essential for this course, as well as self motivation. The course teaches a variety of analytical skills but requires that the student applies these to the texts of their choice. We do not necessarily all study the same novel or play. It will be expected that you will have achieved at least GCSE Grade C in English Language and Literature.

Content and Assessment

This subject will offer you the opportunity to read and critically evaluate a variety of literature around the themes of 'Identity' and 'Love'. It will allow you to make use of texts you have personally enjoyed as well as widening your reading spectrum.

The **AS** course will include:

Unit 1: Texts in Contexts – Here you will study one set poetry text plus wider reading on the theme of 'The struggle for Identity in Modern Literature'. Assessment: written examination 2 hours.

Unit 2: Creative Study – Here you will study one prose text and one poetry text. Assessment: coursework, 2 pieces of 2000 words in total.

The **A2** course will include:

Unit 3: Reading for Meaning – Reading in the literature of love including prose, poetry and drama from across the ages, both canonical and popular fiction will be included. Assessment: written examination 2 hours.

Unit 4: Extended essay and Shakespeare study – The study of three texts, none of which will have been studied at A Level before, one of which will be a Shakespeare play. Assessment: coursework, 2 pieces of 2000 words in total.

After the Course

Your experience of the course will equip you to argue a viewpoint in speech and writing, and will develop your critical sense and develop your critical response to literature. Your qualification in English Literature will help you in the pursuit of almost any career

For additional information see: Mrs Taylor and Ms Swannell

Jack Hunt School Sixth Form Information

Film Studies

AS and A Level

WJEC

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

Entry

A genuine interest in film, the media and all aspects of English is essential. Film Studies is a relatively new and challenging A Level and should not be entered into without full understanding of what the course entails. It will be expected that you have achieved at least GCSE Grade C in English Language and Literature.

Content and Assessment

This subject will offer you the opportunity to combine a *theoretical* understanding of films and their importance in society and methods for *analysing* film texts, with a development of *practical skills* for media and film production.

The **AS** course will include:

Unit 1: Exploring Film Form – one analysis of how the micro aspects of a chosen film extract produce meanings and responses (1500 words) and one creative project. Coursework.

Unit 2: British and American Film – three questions, one from each of three sections; Producers and Audiences, Topics in British Film and US Film: comparative study. Written examination 2½ hours.

The **A2** course will include:

Unit 3: Film Research and Creative Projects – coursework.

Unit 4: Varieties in Film Experience – Issues and Debates. Three questions, one from each section; World Cinema, Spectatorship and Single Film: Critical Study. Written examination 2¾ hours.

After the Course

Your experience of the course will equip you to argue a view point and develop a critical sense of how you look at film and media in society. It will develop your analytical skills beyond what you might expect initially. It will also hone your observation and perception skills. Your qualification will help you in the pursuit of many careers, including ones in the media or a related field.

For additional information see: Mrs Bradshaw

Jack Hunt School Sixth Form Information

French

AS and A Level

AQA

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

Entry

At both AS and A2 Level, much of the learning, teaching and assessment is conducted in French, so it is essential you are enthusiastic about using the language.

You should also have a lively interest in French culture and its role both on the European and the world stages.

It will be expected that you will have achieved at least a Grade C in French at GCSE in order to cope with the level of language difficulty.

Content and Assessment

The AS Level course builds on many of the skills you have developed at GCSE and you will learn to use the French language effectively in both spoken and written form.

In addition you will be expected to show an understanding of written texts, recordings and news reports in the contemporary foreign language. You will then draw on that material in order to develop your knowledge of issues relating to modern French society and form personal opinions on them.

For example, some of the topics are the media, environment and multi-culturalism.

In addition to your class based learning we offer a range of extension activities. Visits or extended stays in France are highly recommended. There will be the opportunity of work experience in Year 12 and A Level students of French are expected to take part in this.

All students will also have additional lessons with the Foreign Language Assistant.

Two modules will be assessed at the end of Year 12 and will represent AS qualification, two further modules will be assessed at the end of Year 13 and will represent A2.

After the Course

It is very important to equip yourself with the skills necessary to operate in a global market. Most companies will put languages as a high priority in terms of the skills they require from their employees. Your experience will enable you to tackle confidently the many careers where languages are an asset, particularly if you go on to higher education first. You could undertake further study of French, or combine it with, for example, another language, Business Studies, Tourism Studies or Law. Your language skills will also allow you to work abroad for a year before taking up a place on a course of further or higher education, if interested.

For additional information see: Ms Hopkins

Jack Hunt School Sixth Form Information

Geography

AS and A Level

EDEXCEL

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

Entry

Students who have studied Geography at GCSE must have achieved at least Grade C in GCSE Geography and in addition they must have at least C Grade in GCSE English and Mathematics. However students do not have to have studied GCSE Geography before they start this course. Essay writing and an ability to use and interpret mathematical data are requirements of the course.

Content and Assessment

In this course the emphasis is on understanding the relationships between people and their varied environments. Students will begin to appreciate the special contribution made by Geography to understand and seek solutions for major global issues.

The course seeks to encourage an enquiry approach to learning. Through this approach, students gain a better understanding of the world today and develop their own opinions about choices for a better world.

The main themes of study are as follows:

Unit 1 (Core) - Global Challenges: The World at risk (hazard zones, climate change) and Going Global (people, globalisation). Written examination 1½ hours, 60% of AS.

Unit 2 (Option) – Geographical Investigations: Extreme weather, crowded coasts, unequal spaces, rebranding places. Written examination 1 hour, 40% of AS.

Unit 3 (Core) – Contested Planet: Energy security, water conflicts, biodiversity under threat, superpower geographies, bridging the development gap, the technological fix? Written examination 2½ hours, 60% of A2.

Unit 4 (Option) – Geographical Research: Tectonic hazards, cold environments, life on the margins, cultural diversity, pollution and health, rural landscape. Written examination 1½ hours, 40% of A2.

The scale of study will range from the local area to world-wide environments. Fieldwork is an important part of the course for direct experiences of studying issues at a local scale and for gathering data in both Unit 2: Geographical investigations (AS) and Unit 4: Geographical research (A2).

After the Course

Geography A Level serves as an excellent preparation for further study and the world of work. Many students have gone on to higher education, some read Geography but also to a wide range of other degrees. Geography is a useful basis for a very wide range of careers including business management, finance/banking and media to teaching and law.

For additional information see: Mrs Leeman

Jack Hunt School Sixth Form Information

German

AS and A Level

AQA

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

Entry

At both AS and A2 Level, much of the learning, teaching and assessment is conducted in German, so it is essential you are enthusiastic about using the language.

You should also have a lively interest in German culture and its role both on the European and the world stages.

It will be expected that you will have achieved at least a Grade C in German at GCSE in order to cope with the level of language difficulty.

Content and Assessment

The AS Level course builds on many of the skills you have developed at GCSE and you will learn to use the German language effectively in both spoken and written form.

In addition you will be expected to show an understanding of written texts, recordings and news reports in the contemporary foreign language. You will then draw on that material in order to develop your knowledge of issues relating to modern German society and form personal opinions on them.

For example, some of the topics are the media, environment and multi-culturalism.

In addition to your class based learning we offer a range of extension activities. Visits or extended stays in Germany are highly recommended. There will be the opportunity of work experience in Year 12 and A Level students of German are expected to take part in this.

All students will also have additional lessons with the Foreign Language Assistant.

Two modules will be assessed at the end of Year 12 and will represent AS qualification, two further modules will be assessed at the end of Year 13 and will represent A2.

After the Course

It is very important to equip yourself with the skills necessary to operate in a global market. Most companies will put languages as a high priority in terms of the skills they require from their employees. Your experience will enable you to tackle confidently the many careers where languages are an asset, particularly if you go on to higher education first. You could undertake further study of German, or combine it with, for example, another language, Business Studies, Tourism Studies or Law. Your language skills will also allow you to work abroad for a year before taking up a place on a course of further or higher education, if interested.

For additional information see: Ms Hopkins

Jack Hunt School Sixth Form Information

History

AS and A Level

EDEXCEL

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

Entry

Students wishing to study History must have both interest and ability in the subject itself as well as confidence and ability in English skills. Commitment and a willingness to spend a significant amount of “free” time in private study and reading are also essential. Students must have achieved at least a Grade C in GCSE History and English and have demonstrated a positive attitude in both these subjects in the two years leading up to those exams.

Content and Assessment

The A Level History is wide-ranging in its attempts to involve students in the events, people, ideas and movements that have conditioned the world at the beginning of the twenty-first century. Topics for enquiry include: “What influence did Rasputin really have in Russia?” “Was Lenin a dictator?” “Why did women achieve the vote in 1918?” “How did African Americans struggle to gain equality?” All these find some expression in the content that follows European, English and American history.

Two modules on Russia 1890 and 1950 and Female Suffrage 1860-1930 will be assessed during Year 12 and will represent an AS qualification. Two further modules will be assessed at the end of Year 13 and will represent A2.

One of these A2 units is a personal study which provides the opportunity to develop the full range of the historian’s skills: personal research, interpretation, analysis and ICT. The topic will focus upon US and Civil Rights 1865-1980. Students also examine the changes in Germany in the Unit from Kaiser to Third Reich 1900-1945.

Students will be asked to analyse and come to terms with source material whilst absorbing the varying ideas and interpretations of other historians. They are asked to do their own research, prepare notes and write essays as well as work from the basis of class activities, discussions and videos. Students will also prepare presentations.

After the Course

History A Level serves as an excellent preparation for further study and the world of work. Many students have gone on to Higher Education to read History while others have found it to be a useful qualification for entry into a variety of careers such as journalism, law, banking and personnel management. Professionals of today must be able to absorb complex, contradictory information, evaluate it and draw conclusions. It is precisely these skills that you will be developing in the study of History.

For additional information see: Mr Fowler

Jack Hunt School Sixth Form Information

Mathematics

AS and A Level

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

AQA

Entry

To enter the course students need to have achieved at least a Grade C in GCSE Mathematics at the higher level. All applications are referred to the Mathematics department who will advise students on their likely success at A Level.

Potential A Level students should be aware that these courses demand a sustained effort and a great deal of self-motivation.

Content and Assessment

At AS students currently take three teaching and learning modules: these will be selected by the department, and include the study of Pure Mathematics, Mathematical Methods and Decision Mathematics.

At A2 students currently take a further three teaching and learning modules continuing the study of the areas of Mathematics introduced at AS Level, including Statistics

This is very much a student-centered course where you will be able to work through the material at your own pace, both on your own and in a group. There will be opportunities for discussion with staff and other students as well as times when skills will be learnt and practised.

The basic materials are a set of text books which include task sheets. The use of a computer and a graphic calculator is essential to the course and it is assumed that all students will have their own graphic calculator by mid September in Year 12. One unit is assessed in January and two at the end of Year 12 and will represent AS qualification, three further modules are assessed during Year 13 and will represent A2.

After the Course

Successful completion of an A Level course in Mathematics will provide you with one of the subjects needed to enter certain courses within an institution of Higher Education. A good pass is essential for embarkation upon a Mathematics degree and different levels of pass for entry to courses in other subjects such as Physics or Chemistry. An A Level qualification is however useful in its own right as a passport to employment for those who do not wish to enter Higher Education. Whatever career you may have in mind the skills learnt in A Level Mathematics, which include logical thinking and problem solving, are almost certain to be of value.

For additional information see: Mrs Sismey

Jack Hunt School Sixth Form Information

Further Mathematics

AS and A Level

AQA

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

Entry

In view of the demanding nature of the course it is advisable that prospective students have gained Grade A at GCSE Higher Mathematics.

Students who choose this course must also choose Mathematics as another A-Level option. This double subject counts as two separate A Levels both for university entrance and for employment purposes.

Content and Assessment

The course is structured so that students take both the A2 Level Mathematics examination and the Further Mathematics A2 examination at the end of Year 13.

The AS award comprises 1 compulsory Further Mathematics Assessment unit and 2 additional units.

The A2 award involves studying a further 3 units.

One unit will be assessed in January and two units will be assessed at the end of Year 12 and will represent AS qualification, three further modules will be assessed during Year 13 and will represent A2.

The course is useful to anyone thinking of studying Physics or Engineering at university, and it is almost essential to anyone thinking of studying Mathematics or Astronomy.

After the Course

If you follow the A Level course in Further Mathematics you will be well qualified to begin a degree course in Mathematics, Physics or any other subject which has a mathematical base. Previous students who have gone on to university to study Economics, Chemistry and even Law have also found the skills acquired in Further Mathematics useful.

For additional information see: Ms Sharman

Jack Hunt School Sixth Form Information

Music

AS and A Level

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

OCR

Entry

In order to enter the course you need to have achieved at least Grade C at GCSE Music and to perform instrumentally or vocally at Grade 5 standard. It is also helpful to have some knowledge of theory of music and to possess a reasonable grasp of English.

You will be expected to take a broadminded interest in all kinds of music and to increase your personal level of musical appreciation as well as taking advantage of performing opportunities in school and setting a musical example to younger students.

Content and Assessment

In Music AS Level the three main GCSE areas of Performing, Listening and Composing develop into Advanced Performing, Topic Studies and Advanced Theory leading to more resourceful and interesting Composing activities.

AS Performing offers many opportunities for taking instrumental or vocal skills to a high level, and includes several beneficial coursework options such as ensemble playing and directing. The historical topics lead to a good analytical understanding of Music and its background, and work in theory, creates the confidence for producing effective compositions and arrangements. Aural proficiency is an important part of many areas of the syllabus and students are encouraged to develop acutely perceptive responses to music.

For assessment, recitals are performed to a moderator. Theory, harmony and composing progress throughout the course and are assessed as coursework.

Two modules will be assessed at the end of Year 12 and will represent AS qualification, two further modules will be assessed at the end of Year 13 and will represent A2. Overall coursework will constitute approximately 66% of the final mark.

There is a written examination to assess knowledge of, and response to, history topics. For A2, performing, composing and historical studies are continued in greater depth, including such areas as performance investigation, commissioned composition assignments and contextual studies from a selection of classical sources and Broadway stage shows and films.

After the Course

Your A Level in Music does not qualify you to be the next Nigel Kennedy (although you can try if you like!) but does open a lot of doors; music publishing or editing, journalism, work in theatre production, TV and studio sound technician (especially if you like Physics too!), music therapy or teaching.

Even if you don't intend to use music in your career, music is very good for life enhancement, includes development of many core skills and can often be a bonus for getting a place at university. In some scientific and technological subjects Music A Level can be quite acceptable.

For additional information see: Mr Walmsley

Jack Hunt School Sixth Form Information

Physical Education

AS and A Level

AQA

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

Entry

To embark on this course of study you will need to have genuine interest in all aspects of Physical Education. The range of content is very diverse from scientific (physiology, learning skills and psychology) to social, cultural and contemporary issues in the world of sport.

There is a performance aspect to the course. Students can choose to be performer, coach or official and are assessed in two of these areas in a minimum of one activity.

Students must have achieved a C grade at GCSE Level in Science and English. It is NOT necessary for you to have completed GCSE Physical Education, but it would be an advantage in terms of expectations of the subject content.

Content and Assessment

Year 12

Unit 1: Applied Exercise Physiology – this section focuses on how understanding the body and its systems can help lead to a healthy and active lifestyle. All knowledge will need to be applied to practical situations.

Unit 2: Students are practically assessed in two of the following roles for a minimum of one activity. The roles are as a performer, coach or official.

Year 13

Unit 3: This focuses on the theory behind optimising performance. Students study Applied Physiology, psychological aspects that optimise performance and contemporary sporting issues that surround elite athletes.

Unit 4: Students now choose one role (performer, coach or official) and are assessed in their ability to analyse techniques, evaluate their own and others' performance and identify theoretical causes for weaknesses.

After the Course

A Level Physical Education is an acceptable course for entry for a very wide range of degree courses. It is excellent preparation for any form of sports degree, ranging from teaching, coaching and officiating, sport and leisure management and sports development.

For additional information see: Mrs McCormack

Jack Hunt School Sixth Form Information

Physics

AS and A Level

AQA A

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

Entry

To study Physics at AS and A2 Level a double Grade C or above at GCSE in the higher level paper in Science is required. For students from other schools equivalent Science GCSE courses will be considered. You must also have followed a higher level course in Mathematics and obtained a Grade C or above. It must be emphasised that any pupil considering Physics in the Sixth Form must possess a good standard of mathematical ability. It has been found that the study of AS and A2 Mathematics is a considerable advantage and is highly recommended but not essential.

A student must be willing to organise their own study time and be able to work to set deadlines. They must also be willing to research material independently. Most of all they must be motivated to succeed.

Content and Assessment

It is intended to provide a coherent course of study, not only for students who may proceed later to higher education but also for those whose education in this subject may not extend beyond AS and A2 Level.

The course content includes the study of motion as well as studying the thermal, electrical and mechanical properties of matter, wave phenomena and its application, electromagnetism, atomic and nuclear behaviour. It attempts to explain macroscopic events by microscopic behaviour. The course is supplemented substantially by the study of the subject through direct experiment in the laboratory and the teaching is also supported by demonstrations of appropriate equipment and physical phenomena. There is a coursework element in each unit they will take.

In order to be successful in Physics, a student must:-

1. be able to recall factual knowledge, terminology, definitions, conventions, laws and details of experiments
2. be familiar with experimental techniques, the use of apparatus and measuring instruments and be able to present experimental data with reference to accuracy and errors
3. be able to solve numerical problems and qualitative problems
4. be able to interpret data in various forms and translate data from one form to another, and also be able to analyse and assess unfamiliar data and situations.

Three modules will be assessed at the end of Year 12 and will represent AS qualification, three further modules will be assessed at the end of Year 13 and will represent A2.

In the AS course there are 3 units. Unit 1 and Unit 2 are both worth 40% of the total marks. Unit 1 is initially sat in January, Unit 2 is a Summer exam. There are also two ISA which can be taken during the course and the best mark of the two is submitted. There is also the option of a Summer practical exam but if sat the ISA marks would be discounted. Whichever option is taken it counts as Unit 3 and is worth 20% of the total marks.

The A2 course is similar with Unit 4 and Unit 5 except Unit 5 has an 'optional' section of work. The practical assessment approach mirrors the AS course with a similar breakdown of the marks.

After the Course

Many scientific, technical and engineering jobs as well as courses of further education, require or prefer Physics AS/A2 Level of their entrants. Even where it is not specifically required it is recognised as a qualification which "says" a great deal about you as a person who holds it. In addition you will have a fascination for, and a depth of understanding of, things around you which is rare and of continuing value no matter what future path you choose.

For additional information see: Miss Quail

Jack Hunt School Sixth Form Information

Product Design

AS and A level

AQA

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13.

Entry

Design and Technology: Product Design as a subject to study at AS and A2 Level is specifically developed for those students interested in developing an understanding of the modern world. Students should have achieved at least a Grade C in Design Technology GCSE. A good standard in Mathematics and Science is also required.

Content and assessment

The specification has been designed to encourage candidates to take a broad view of design and technology, to develop their capacity to design and make products and to appreciate the complex relationships between design, materials, manufacture, marketing and design in society.

AS Examination 5551	
Unit 1	
Written Paper 1½ hours	30% of the total AS marks 15% of the total A Level marks
This paper is based primarily on Materials and Components. Candidates will answer three from four questions.	
Unit 2	
Coursework Approx 40 hours	40% of the total AS marks 20% of the total A Level marks
Either project work and/or a portfolio of coursework which will contain aspects of industrial and commercial practice.	
Unit 3	
Written Paper 1½ hours	30% of the total AS marks 15% of the total A Level marks
All the questions are compulsory and will be based on a theme sent to centres in February for issue to candidates in March. This paper will assess primarily Design and Market Influences.	
+	
A2 Examination 6551	
Unit 4	
Coursework Approx 20 hours	15% of the total A Level marks
The Product Study will test the ability to analyse, synthesise and draw conclusions from an in-depth study of the designing and making of a product.	
Unit 5	
Coursework Approx 50 hours	15% of the total A Level marks
A single, integrated coursework project using any material or combination of materials.	
Unit 6	
Written Paper 3 hours	20% of the total A Level marks
This paper contains two questions set on a further study of each of the three sections of the Subject Content. Candidates will be required to answer one question from each section and one other question from any section.	

Jack Hunt School Sixth Form Information

Product Design (cont)

Candidates should have a good understanding of the methods in which materials and components can be manipulated to manufacture products. Through study and first hand experience in practical project work, candidates will also develop knowledge of the health and safety issues relevant to working with materials.

Through study and detailed analysis of a wide range of products, candidates should begin to develop knowledge and understanding of the broader issues for the designer such as environmental sustainability of products and their manufacture, ergonomic and anthropometrics, inclusive design and consumer safety.

After the course

A Level is a good foundation for those wishing to continue with further studies in design, manufacturing or engineering related courses. It will also be helpful to those going into the world of work providing a good experience and foundation in communicating, report writing, giving presentations and working with others.

For more information see: Mr Hargreaves/Miss Gregg

Jack Hunt School Sixth Form Information

Psychology

AS and A Level

AQA

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

Entry

A high standard of English is required. A grade of 'C' at GCSE English Language and Mathematics is a minimum requirement.

Content and Assessment

The course is wide ranging, going beyond mental disorders and atypical behaviour to analyse everyday questions and occurrences. The topics to be studied at AS include: Cognitive psychology (Memory), Physiological psychology (Stress), Social psychology (Social Influence) and Developmental Psychology (Attachments) as well as Research Methods. At A2 students will study the following topics – biological rhythms and sleep; relationships pro and anti social behaviour; psychopathology and psychology in action (focussing on research methods and media).

The purpose of the course is to develop in students a more effective way of thinking, one that can critically analyse occurrences in a logical and rigorous way. This enables students to gain confidence and to express informed opinions on a range of interesting and important issues. Psychology provides students with a balanced approach and a variety of precise questions to address on a vast number of practical concerns. As such it helps to reduce discrimination and to inform individuals not only about others behaviour but also with regard to empowering them in relation their own actions.

Two modules will be assessed at the end of Year 12 and represent AS qualification, two further modules will be assessed at the end of Year 13 and will represent A2. There is no coursework element at A level.

After the Course

Psychology can be taken in conjunction with any other subject and bridges the divide between the Sciences, Humanities and Sports subjects. It is increasingly an integral part of higher education courses, through the deepened understanding that it provides of human behaviour and the transferable skills that students are equipped with as a result of their studies. Psychology is an ideal preparation for anyone wishing to pursue a career which involves dealing with people. Such careers include: lawyer, advertising, health service, management / public relations, television research / press liaison, police / armed forces as well as a psychologist (Sports, Clinical, Forensic, Educational).

For additional information see: Mrs A Clifton-Attfield or Mrs C Law

Jack Hunt School Sixth Form Information

Religious Studies – Philosophy and Ethics

AS and A Level

EDEXCEL

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

Entry

Students wishing to study the Philosophy of Religion and Ethics must have both an interest and ability in the subject itself. A high standard of written English is required. A grade C at GCSE English Language or Literature is the minimum required as well as a grade C in GCSE Religious Education.

Content and Assessment

The course investigates a number of philosophical enquiries into religion and the ethical stances of some of the world's most famous philosophers ranging from ancient Greek and Chinese philosophers through to the latest moral philosophical research. Units studied at AS Level include:

The Philosophy of Religion

- 1 A study of philosophical arguments about the existence of God:** Design & Cosmological.
- 2 A study of selected problems in the philosophy of religion:** Problems of evil and suffering, different types of problems and solutions.

Ethics

- 1 A study of ethical concepts:** The relationship between religion and morality, Utilitarianism, Situation Ethics.
- 2 A study of ethical dilemmas:** Issues of war & peace, Sexual ethics.

The modules at A2 build upon the students' knowledge and understanding gained at AS.

The course will be presented using a variety of teaching methods. This will include normal classroom teaching and discussion, student led seminars, opportunities for independent research and outside speakers. Students have access to the most up to date materials available – including CD-Rom versions of textbooks and an extremely well equipped library collection.

Trip

Students' also have the opportunity to participate in an (optional) trip to Poland and Auschwitz (March/April each year) as part of their research into the philosophical arguments for evil and suffering and human morality.

After the Course

Religious Studies based on the study of philosophy and ethics is one of the most respected and useful AS and A2 Level subjects. It is accepted by all universities and colleges of higher education regardless of the subject you are applying to study at degree level.

Whatever career you choose, you will find this philosophical and ethical training extremely useful. It will help you become sharper, more articulate and more confident in your ability to develop reasoned arguments. Students who study this subject end up in a variety of career – anywhere, in fact where importance is placed on the ability to think clearly and rigorously.

For more information see: Miss Ford

Jack Hunt School Sixth Form Information

Sociology

AS and A Level

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

AQA

Entry

A high standard of English is required. A grade of C at GCSE English Language is the minimum required. You do not need to have studied Sociology at GCSE.

Content and Assessment

The course is a wide-ranging one, enabling students to analyse problems and developments in contemporary society. The topics to be studied include: The Family, Education, Methods, Beliefs in Society, Crime and Deviance, and Theory and Methods. The aim of the course is to give students a knowledge and understanding of the society in which they live, and to make comparisons with other societies past and present.

It is intended that the course will be presented in the most interesting and varied way possible. Apart from the normal classroom teaching and discussion, use will be made of videos, DVD's, visiting speakers, sixth form conferences and other visits outside school. A wide range of stimulating and up-to-date material will be available for the students to use.

The purpose of the course will be to enable the students both to gain transferable skills and exam success as well as to generate a real interest in developments in our society. It is hoped that this interest will be continued after school, whether or not students pursue the subject in higher education. The course should enable students to understand the world in which they interact alongside developing the confidence to talk and write coherently about social issues

Students will be given the opportunity to study the concepts and theories of Sociology. They will be encouraged to apply these themselves, eg by conducting interviews, independently researching topics and through self or peer assessment. They will be encouraged to follow developments relevant to Sociology in the newspapers and in television and radio programmes.

Two modules will be assessed at the end of Year 12 and will represent AS qualification, two further modules will be assessed at the end of Year 13 and will represent A2. There is no coursework element at A Level.

After the Course

Sociology can be taken in conjunction with a great variety of other subjects and is an integral part of many higher education courses, eg Management, Business Studies and Law. Sociology deals with the divisions within society and the causes of social problems and as such is ideal preparation for anyone wishing to pursue a career dealing with people (politics, social services, media, banking, industry and law). Important skills such as critical thinking and working with others are integral within the subject.

For additional information see: Mrs Clifton-Attfield or Mrs Law

Jack Hunt School Sixth Form Information

Spanish

AS and A Level

AQA

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

Entry

At both AS and A2 Level, much of the learning, teaching and assessment is conducted in Spanish, so it is essential you are enthusiastic about using the language.

You should also have a lively interest in Spanish culture and its role both on the European and the world stages.

It will be expected that you will have achieved at least a Grade C in Spanish at GCSE in order to cope with the level of language difficulty.

Content and Assessment

The AS Level course builds on many of the skills you have developed at GCSE and you will learn to use the Spanish language effectively in both spoken and written form.

In addition you will be expected to show an understanding of written texts, recordings and news reports in the contemporary foreign language. You will then draw on that material in order to develop your knowledge of issues relating to modern Spanish society and form personal opinions on them.

For example, some of the topics are the media, environment and multi-culturalism.

In addition to your class based learning we offer a range of extension activities. Visits or extended stays in Spain are highly recommended. There will be the opportunity of work experience in Year 12 and A Level students of Spanish are expected to take part in this.

All students will also have additional lessons with the Foreign Language Assistant.

Two modules will be assessed at the end of Year 12 and will represent AS qualification, two further modules will be assessed at the end of Year 13 and will represent A2.

After the Course

It is very important to equip yourself with the skills necessary to operate in a global market. Most companies will put languages as a high priority in terms of the skills they require from their employees. Your experience will enable you to tackle confidently the many careers where languages are an asset, particularly if you go on to higher education first. You could undertake further study of Spanish, or combine it with, for example, another language, Business Studies, Tourism Studies or Law. Your language skills will also allow you to work abroad for a year before taking up a place on a course of further or higher education, if interested.

For additional information see: Ms Hopkins

Jack Hunt School Sixth Form Information

Theatre Studies

AS and A Level

AQA

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

Entry

It is not essential to have taken GCSE Drama in order to embark on A Level Theatre Studies, but you should have achieved at least a Grade C in GCSE English Language and Literature.

Content and Assessment

At both AS and A2, candidates are required to show knowledge and understanding of:

- how performers, designers and directors communicate meaning to an audience;
- theatre practice through their own engagement with the medium as both participant and informed audience member.

At AS Level, candidates are required to show knowledge and understanding of:

- one published play, in relation to the ways in which style, form, dramatic structure and characterisation can be interpreted and realised in performance;
- to develop a piece of theatre influenced by a director, designer, theatre company or other practitioner who has made a significant contribution to theatre practice.

At A2 Level, candidates are required to show knowledge and understanding of:

- two more published plays, one of which is pre-twentieth century and one of which is twentieth century or contemporary;
- the connections between theory and practice demonstrated through a range of forms, genres and performance styles;
- the directorial overview required in the interpretation and realisation of a theatrical performance and how relevant research supports practical work.

At both AS and A2 Level, candidates are required to develop:

- the ability to form judgements about live theatre based on their understanding of drama and theatre;
- skills in the use of subject-specific terminology in a range of contexts;
- performance and/or production skills appropriate to the creation and realisation of drama and theatre;
- the ability to work creatively and collaboratively to achieve shared dramatic intentions and the ability to respond to plays imaginatively conveying ideas clearly and coherently.

After the Course

An A Level in Theatre Studies is accepted in both universities and colleges. It is a useful qualification for degrees in Humanities subjects; it also provides a useful breadth of experience for those following careers in Technology. It is useful for those who wish to go on and do Combined Arts, Creative and Performing Arts, Drama, Multi Media and Communication degree courses.

For additional information see: Mrs Brace

Jack Hunt School Sixth Form Information

Urdu

AS and A Level

EDEXCEL

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

Entry

You will need to have achieved at least a C pass in GCSE Urdu and will need to have an interest in communicating in both spoken and written Urdu.

Content and Assessment

The AS and A level courses build on and extend the skills and knowledge you have acquired at GCSE. You will also be expected to read a range of texts, both fact and fiction, and to write in a variety of registers.

The course consists of 4 Units:

- Unit 1 Spoken expression and response in Urdu
- Unit 2 Understanding and written response in Urdu
- Unit 3 Understanding and spoken response in Urdu
- Unit 4 Research, understanding and written response in Urdu

The first two units represent the AS Level qualification and will usually be taken at the end of Year 12. Units 3 and 4 represent the A2 qualification and will usually be taken at the end of Year 13.

After the Course

A Level Urdu is useful in a wide range of careers. It is accepted by universities and colleges of Higher Education. It is possible to go on to study for a degree in Urdu either as a single subject or combined with other subjects such as History, Politics, Economics and Law. In many public service departments, such as the Health Service, Local Authorities and Social Services Urdu is also often a valuable asset.

For additional information see: Mr Nawaz

Applied A' Levels

Jack Hunt School Sixth Form Information

Applied Business Studies A Level (Double Award)

2 Year Course

AQA

Entry

Students must have achieved 5 Grade A to C passes at GCSE preferably with a C grade or above in Mathematics and English as report writing and interpretation of financial and statistical data are requirements of the course. Alternatively you could have obtained a distinction at OCR National Level 2.

You will develop creative and analytical thinking through investigating businesses and markets, analysing business systems and producing financial forecasts and business plans. You will be working mainly by yourself with teacher direction. Lessons are very different from traditional GCSE or A Level lessons. Much of your time will be spent researching material, planning your own work and using the computer.

Applied Business Studies is known as vocational A Level, has been designed to be of a standard equivalent to two GCE A Levels and provide a suitable preparation for higher education.

It is likely that the 6 mandatory vocational units listed below are assessed by a combination of internal and external assessments, which include tests.

Mandatory Units

- 1 Investigating Business
- 2 People in Business
- 3 Financial Planning and Monitoring
- 4 Meeting Customer Needs
- 5 Business Communication
- 6 Developing a Product

Optional Units:

- 7 Business Planning
- 8 Marketing Strategy
- 9 Promotional Activities
- 10 Managing People
- 11 Career Planning
- 12 Financial Accounting

After the Course

Applied Business Studies A Level will be of advantage to you if you are considering any kind of career in the business world, in social administration, banking, insurance or finance. You can also gain UCAS points and go on to study for a business related degree at university.

For additional information see: Mr Zaman, Mr Burns, Miss Rashid, Mr Cook

Jack Hunt School Sixth Form Information

Applied ICT

AS and A2 Level

EDEXCEL

A Single Award AS Level (3 units) will be completed at the end of Year 12 with the option of going on to complete a Single Award Advanced Level (3 units) at the end of Year 13 (this is equivalent to one full A Level – 6 units).

Entry

To embark on this course of study you will need to have a genuine interest in all aspects of ICT. You must have achieved at least a C Grade at GCSE level in Mathematics. It is not necessary for you to have completed the OCR National ICT course but if you have taken it you must have passed with a distinction.

Content and Assessment

The Edexcel in Applied ICT aims to produce effective discerning ICT users who:

- can select and use appropriate ICT tools and techniques to help them carry out investigations, capture and handle data, solve problems, make decisions, and present and communicate information
- are aware of the benefits and drawbacks of ICT and its impact on the way in which people live their lives
- can plan and manage projects and work effectively with others

Students will develop skills in using industry standard software such as Microsoft Project, Macromedia Dreamweaver, Flash and Fireworks Professional editions.

This qualification has a broad appeal and develops students' communication and decision-making skills. These are harnessed to build and maintain an e-portfolio as a showcase for their achievements. The skills acquired through study for the AS level in Applied ICT will support further study in any subject area.

AS

- Unit 1 (AS) The Information Age (portfolio)
- Unit 2 (AS) The Digital Economy (portfolio)
- Unit 3 (AS) The Knowledge Worker (practical assessment)

A2

- Unit 7 (A2) Using Database Software (practical assessment)
- Unit 8 (A2) Managing ICT Projects (portfolio)
- Unit 11 (A2) Using spreadsheet software (portfolio)

After the Course

Applied ICT A Level gives students a wide choice of progression options into further study, training, or relevant employment.

Students who successfully complete the qualification will be well equipped to move onto degrees and Higher National Diplomas in related subjects such as ICT, Computer Science, Information Systems, Multimedia, Software Engineering, Computer Networking, e-Business and Information Management.

Those who opt for work-based training are likely to progress to IT User/Practitioner NVQs or vendor-specific qualifications.

NB: We may also be able to offer OCR National Level 3 for those who achieve a merit at Level 2.

For additional information see: Mr Kent

Jack Hunt School Sixth Form Information

Applied Science

AS and A Level

AQA

(AS will be completed at the end of Year 12 with the option of going on to complete A2 at the end of Year 13. A2 represents the full A Level qualification).

Entry

To study Applied Science at A Level a double C grade or above in either the Higher or Foundation papers in science at GCSE is required. For students from other schools equivalent Science GCSE courses will be considered.

Content and Assessment

Applied Science at Advanced Level follows the AQA Applied Science Course. It consists of studying 6 units. Four of these units are compulsory. The remaining two units can be selected from a range of options.

The Compulsory units are:

At AS - Investigating Science at Work, Energy Transfer Systems and Finding out about Substances

At A2 – Planning and carrying out a Scientific Investigation

One unit then has to be chosen between - Medical Physics, Controlling Chemical Processes and The Healthy Body.

And one from – Sports Science, Physics of Performance Effects, The Actions and Development of Medicines, Colour Chemistry, the Role of the Pathology Service and Ecology, Conservation and Recycling.

Out of the 6 units studied 2 (one per year) are externally assessed. The others are internally assessed through portfolio evidence.

After the Course

Success in this Applied Science course would allow for a number of progression routes:

- Higher Education: the course provides a sound basis for progression into any science based HE course eg Biochemical Science, Nursing, Medical Physics, Sports Science
- Employment: the course aims to maintain and support the educational and training requirements of various science sectors eg food and catering, chemical industry, health care, laboratory based science
- Related qualifications in the National Qualifications Framework: the course enables students to progress to other science related qualifications such as GCE and VRQ

NB: We may also be able to offer OCR National Level 3 for those who achieve a merit at Level 2.

For additional information see: Mrs Treacy

Diplomas

Jack Hunt School Sixth Form Information

Diplomas

Jack Hunt is part of the 'Team Peterborough' collaboration of seven schools and colleges that, from September 2010, will offer Level 1 (Foundation), 2 (Higher) and 3 (Advanced) Diplomas in the following subjects:

- Business, Administration and Finance
- Construction and the Built Environment
- Creative and Media
- Hair and Beauty Studies
- Information Technology
- Society, Health and Development
- Sport and Active Leisure

A Diploma is a new qualification which combines existing qualifications with purpose designed qualifications to help you learn about a line of work you are interested in. In it you get a mix of classwork and hands on experience plus the opportunity to select 'Additional or Specialist Learning' in an approved subject of your choice.

The Diploma also helps you develop skills and experiences that employers and universities really value such as teamwork, creative thinking, evaluation and evaluative skills, plus it will improve your Maths, English and ICT.

An Advanced Diploma will help support your next move, whether that be to college, work related training, university or a job with training.

More information about the Diploma qualification in general and the Diploma subjects in particular can be found at www.peterboroughcoursefinder.com

Jack Hunt School Sixth Form Information

The Diploma at Jack Hunt Society Health & Development

Jack Hunt has been delivering the Diploma in Society, Health and Development (SHD) since September 2009. It is suitable for any student who is thinking about a career in Police, Probation, Youth Work, Health, Nursing, Child Care and Social Work.

Qualifications Available at Jack Hunt School

Advanced Diploma in Society Health & Development (Level 3)

Equivalent to 3½ A Levels

This is a 2 year course

Entry

You must have achieved 5 GCSE at grade C or above. You also must have the ability to achieve Functional Skills in Literacy, Numeracy and ICT at level 2, as well as a keen interest in the subject area. You may require specific grades in order to access another A Level for your 'Additional Specialist Learning'. Please refer to the subject specific information related to the A Level.

To achieve the Advanced Diploma you must achieve all components of the program which includes:

- Principal Learning (topics related to Society Health & Development)
- Functional Skills in Literacy, Numeracy and ICT
- An Extended Project (Research based)
- Additional Specialist learning ie another A Level
- Work Experience
- Develop own Personal, Learning and Thinking Skills

The principle learning for the diploma comprises 6 units and the subjects covered include:

- The Sector in Context
- Principles and Values of Practice
- Partnership Working
- Communication and Information Sharing
- Personal and Professional Development in the Work Environment
- Safeguarding and Protecting Individuals and Society

Assessment – 4 units are assessed by coursework, 2 units have externally set exams

In addition to these units students will be required to undertake qualifications in functional skills at level 2 in English, Maths and ICT, all of which are exam based. Students will also be required to complete an Extended Project related to Society Health & Development.

Work Experience - minimum 20 days.

NOTE

Students, who undertake this programme must be highly motivated, organised and realise that there is a very high level of coursework. You must be prepared to work hard from day one. You will be required to undertake a great deal of work in your own time this includes research and planning of coursework as well as extra visits to placements. If you are not good at

meeting deadlines or undertaking coursework this course is not for you.

Jack Hunt School Sixth Form Information

Other Society, Health and Development Diplomas available through the Team Peterborough consortium

Higher Diploma in Society Health & Development (Level 2)

This is a 1 year course and is equivalent to 7 GCSEs A-C grade

Entry

2 GCSEs at C or equivalent and in addition at least a D in English and the ability to achieve functional skills in Literacy, Numeracy and ICT at level 2.

Please refer to: www.peterboroughcoursefinder.com

Foundation Diploma in Society Health & Development (Level 1)

This is a 1 year course and is equivalent to 5 GCSE D-G grade

Entry

An interest in the subject and the ability to achieve functional skills Literacy, Numeracy and ICT at level 1.

Please refer to: www.peterboroughcoursefinder.com

Jack Hunt School Sixth Form Information

Other Diplomas at Jack Hunt School

Jack Hunt is involved in the planning of Advanced Diplomas (Level 3) in Business, Administration and Finance, Sport and Active Leisure. However, at the time of writing, decisions as to where within the 'Team Peterborough' collaboration they will be delivered have yet to be made.

Advanced Diploma in Business, Administration and Finance (Level 3)

For the Diploma in Business, Administration and Finance your course will look at 3 main areas:

1. **Business enterprise:** develop ideas, carry out research and promote products or services
2. **Business administration:** learn about business administration and how important it is to organisations
3. **Finance:** teaches the knowledge and skills you need to manage personal and business finances

In the Advanced Diploma, you will cover more areas including communications, accounting, marketing and sales, customer service, preparing for work and many more.

These are some of the things you might do on your course:

- Find out what it's like to run your own business
- Work up your ideas, and learn about research
- Market and sell a product that you've created
- Learn about change and how to remain competitive
- Plus how new technologies, consumer trends, environmental issues or globalisation can affect a business
- Get the skills you need to manage finances too
- From bank accounts to budgeting and keeping records

For more information go to www.peterboroughcoursefinder.com

Jack Hunt School Sixth Form Information

Advanced Diploma in Sport and Active Leisure (Level 3)

For the Diploma in Sport and Active Leisure your course will look at 3 main areas:

1. **The individual:** Explore how important an active and healthy lifestyle is, as well as how the body works and the impact of unhealthy choices like smoking and drinking
2. **The industry:** Learn all about the sport and active leisure industry, and who works in it, including sports clubs, specialist colleges, commercial sponsors and funding agencies like Sport England and the National Lottery.
3. **The community:** Find out why the sport and active leisure industry is described as 'people-centred', developing the all-important customer service and relationship building skills you need to succeed in it.

In the Advanced Diploma, you will cover more areas including the design and development of new products, anatomy, physiology, government policy, the role of the media, communication techniques and many more.

These are some of the things you might do on your course:

- Learn about, and practice, the 'people skills' that are so important in this industry
- Look at the benefits of a healthy lifestyle, and how it can develop self-confidence
- Learn how to motivate yourself, and others, in sport or activities, with coaching, planning and officiating
- See how the body works, and analyse the benefits of healthy eating and an active lifestyle
- Explore the huge variety of career pathways in sport and leisure, and the UK industry as a whole.

If you like the sound of the Diploma in Sport and Active Leisure, find out more at <http://saldiploma.skillsactive.com> or www.peterboroughcoursefinder.com

Level 2 Courses

Jack Hunt School Sixth Form Information

OCR National Level 2 Certificate in Business

Level 2: 1 year course

OCR

Entry

At least 2 GCSE passes at grade D or above.

This qualification is the equivalent of 4 GCSE grades A-C

While studying the OCR National in Business you will work on a number of projects which could involve you in research, surveys, interviews and presentations. You will use ICT to write your projects and present your work. You will be encouraged to take responsibility for your own work and you will need to work as a co-operative member of your group.

The units you will study are:

Unit 1: Investigating Business
Unit 2: Enterprise and Operations
Unit 3: Finance in Business
Unit 4: Communication in Business
Unit 7: Promotion in Business
Unit 9: E – Business

The course will benefit you in a number of ways.

You will:

- Learn about how business works
- Develop skills, knowledge and understanding that will enable you to progress
- Keep your options open – you can carry on with business or do other things

The course offers you a clear route for progression. You can take other Level 2 or higher qualifications or start work in roles such as an office, sales administration assistant and undertake a modern apprenticeship, NVQ or other occupational qualification.

There are no exams and the course is entirely coursework based.

If you have studied this course in Year 12 and achieved a Pass grade it could be very useful for you to take this course again to achieve a higher level result, ie a Merit or Distinction. You will study the same compulsory units but new optional units so the course is not exactly the same. This may then make it possible for you to go onto a 'Level 3' Applied Business A Level (Double Award) in the following year.

For more information see Mr Zaman, Mr Burns

Jack Hunt School Sixth Form Information

OCR Level 2 National Certificate in Health & Social Care

Level 2: 1 year course

OCR

Entry

At least 2 passes Grade D or above.

This course is suitable for those students who are interested in health & social care. This qualification would be particularly useful to any one interested in jobs where they will be expected to communicate effectively with people and provide support within environments such as nursing, child care or social work.

This is a 1 year course

Students who choose this course must be self motivated as there is a considerable amount of independent learning, research using the internet & library, carrying out questionnaires and organising visits to observe working environments or talking to client groups. Students should expect to undertake a large amount of course work throughout the course as there is no final examination.

Students in year 12 are required to attend work experience one day a week throughout the duration of the course. This will be in an nursery or playgroup and a care home.

The qualification is graded as Pass, Merit or Distinction. A Pass is equivalent 4 GCSEs at grade C, a Merit is equivalent to 4 GCSEs at grade B and a Distinction is 4 GCSE passes at grade A.

If you do not cope well with coursework then this course is not for you

NB: We may also be able to offer OCR National Level 3 for those who achieve a merit at Level 2.

For further information see Mrs Collins or Miss Stone.

Jack Hunt School Sixth Form Information

BTEC First Diploma in Sport

BTEC

Level 2: 1 year course

Entry

At least 2 GCSE passes Grade D or above

This qualification provides students with the opportunity to gain a nationally recognised sports vocational qualification. This will allow students to enter sports related employment or progress onto further sports qualifications.

Students will develop a range of skills and techniques, personal qualities and attitudes essential for successful performance in working life.

The units you will study are:

- Work based project
- Health, safety and injury
- Practical sport
- Sport leadership skills
- Preparation for sport
- The body in sport

The course will contain elements of practical work but will be mostly classroom based activities.

The course enables students to make a clear progression into further sports related courses whilst also giving the specific learning and skills to enter employment at the end. Possible career options could be sports related personnel, for example fitness industry, sports coaching and other outdoor based careers.

The full award and units from this qualification are graded as Pass, Merit or Distinction. A Pass is worth 4 GCSEs at Grade C, a Merit is worth 4 GCSEs at Grade B and a Distinction represents 4 GCSEs at Grade A.

NB: We may also be able to offer BTEC National Level 3 for those who achieve a merit at Level 2.

For further information see: Mr Young

Jack Hunt School Sixth Form Information

English Language

GCSE: 1 year course

AQA

Entry

This is a one-year course where you will follow AQA English Language: 20% written coursework, 20% speaking and listening as well as 60% written examination.

It will offer you the opportunity to improve your GCSE grade but you will need to be prepared to work hard and you will be expected to attend all lessons. You must have a positive attitude, meet regular coursework deadlines and spend a large percentage of your own time writing coursework and doing exam practice. We expect candidates to have achieved a Grade D in GCSE English Languages if they are to resit this examination.

Content and Assessment

You will work to improve your ability to write accurately for different audiences and purposes; to read with understanding and perception and to speak and listen appropriately in a variety of situations.

a) You will need to produce written coursework on the following:

- Shakespeare
- Media
- Creative writing
- Wider reading

b) You must complete 3 oral activities.

c) You will sit 2 examination papers.

Paper 1:

- requires a response to unseen non-fiction (2 or more pieces) e.g. diaries, letters, newspapers.
- a piece of writing which argues or persuades, linked to the topics dealt with in the non-fiction.

Paper 2:

- requires 2 short essays based on poems studied in a pre-release anthology.
- a piece of writing which explains or describes.

After the Course

Your skills in English will have matured. Many employers and all colleges of Higher Education require applicants to have achieved English Language to a C Grade or higher. However, even a small improvement on your grade is worthwhile.

For additional information see: Mrs Bradshaw and Mrs Taylor

Jack Hunt School Sixth Form Information

Mathematics

GCSE: 1 year course

AQA

Entry

This course is for those who have ideally achieved a Grade D or E at GCSE and hope to improve their grade although those with lower grades may be considered if the department feels progress could be made.

Content and Assessment

You will find this course of interest if you wish to improve your grade at GCSE Mathematics. In order to make a success of the course you will need a positive approach and you must attend all the lessons. In addition homework will be set regularly; this must be completed and handed in on time.

The course will be assessed by students sitting two examination papers. Coursework will not be required.

After the Course

You are, no doubt, aware that in today's technological world there is a strong demand for people with mathematical skills. Many employers regard success in GCSE Mathematics as an important qualification and for some further and higher education courses a minimum of a Grade C is specified.

For additional information see: Mrs Sismey

Jack Hunt School Sixth Form Information

Where Are They Now?

Destinations – 2009 Year 13 Leavers (as at August 2009)

NAME		DESTINATION	SUBJECT
Sidra	Abdul	University Centre, Peterborough	Business Management
Danielle	Adams	Royal Holloway University	History
Aisha	Ahmed	Sheffield Hallam University	Pharmaceutical Science
Sadia	Ahmed	Northampton University	Primary Education leading QTS
Sarah	Ainley	University Centre, Peterborough	Sociology
Furhaan	Altaf	University of London	Law
Kamran	Altaf	Nottingham Trent University	Law
Kara	Amies	Sheffield University	Sociology
Laura-Louise	Arundell	Birmingham University	Psychology
Suzanne	Baird	De Montfort University Leicester	Business Management/Business Studies
Matthew	Baker	Employment	
Megan	Barford	Work/Training	
Victoria	Barks	Employment - Accountancy	
Simon	Bezant	Derby University	Computer Games Programming/ Computer Science
Tania	Bingham	Sheffield Hallam University	Criminology
Michael	Bobrowicz	Heriot Watt University Edinburgh	Civil Engineering
Alex	Boyle	Gap Year	
Oliver	Brook	Gap Year	
Eloise	Carrick	Leicester University	Psychology
Melissa	Casey	Hull University	Law
Stuart	Catlin	Sheffield Hallam University	International Business
Christopher	Clarke	Bath University	Business & Accounting
Robin	Colley	Sheffield University	Biomedical Sciences
Victoria	Coulson	University of Lancashire	Japanese/Public Relations
Lucy	Coussell	Isle College, Wisbech	Art Foundational Course
Sophie	Crabtree	Gap Year	
Aimee	Crowe	Peterborough Regional College	Hairdressing Level 2 & 3
Joseph	Dafimu	Liverpool University	Civil Engineering
Zoe	D'Arcy	Birmingham University	Psychology
Sara	Darr	Peterborough Regional College	Beauty Therapy NVQ Levels 2 & 3
Grace	Dolan	Sheffield University	Medicine with premed/Biomedical Science
John	Dorans	Gap Year	
Eleanor	Fare	University of Wales, Swansea	Early Childhood
James	Farson	Gap Year	
Amy	Garratty	Sheffield Hallam University	Occupational Therapy
Edward	Goose	Loughborough University	History
Nicholas	Grant	Westminster University	Mod History & Anthropology/Historical & Cultural Studies
Cheyenne	Graves	Newcastle University	History of Politics
Nasar	Hasshu	De Montfort University	Computer Science/Computer Games Designing
Simon	Henry	University of Sheffield	History
Sophie	Hibbert	University Centre, Peterborough	Criminology
Samantha	Hiles	Bedford University	Sport and Physical Education
Helema	Hussain	Brunel University	Law
Umar	Hussain	Queen Mary, University of London	Business & Management
Qamar	Iqbal	Nottingham Trent University	Law
Saddia	Iqbal	College of Law Birmingham City	Law
Safiah	Iqbal	Aston University	Biomedical Sciences
Victoria	Jarvis	Bedford University	Physical Education PGCE
Samantha	Jones	Employment	

NAME		DESTINATION	SUBJECT
Mohammed Abbas	Karim	Kings College, London	Business Management/ Management Studies
Gurpreet	Kaur	University Centre, Peterborough	Sociology
Neelam	Kausar	University Centre, Peterborough	Foundation Level Degree Early Years Childcare
James	Kenny	Leeds University	French/Japanese/Spanish
Zullnorain	Khazar	Nottingham Trent University	Law
Andrew	King	Loughborough University	Criminology
Samia	Latif	Brunel University	Law
Alexander	Leishman	Sheffield University	Economics
Toby	Lester	Gap Year	
Daniel	Lodge	Sheffield University	Music
Rezwan	Mahmood	De Montfort University	Business Management
Suhayl	Mawji	Nottingham Trent University	Economics and Finance
Michelle	McGrath		Moved to Scotland
Kiran	McLoughlin	Aston University	Biomedical Sciences
Michael	Middleton	York University	Writing, Directing & Performance/Drama/English
Lisa	Moran	Leeds University	French and Italian
Pragati	Pandey	Brunel University	
Leena	Pankhania	Birmingham University	Psychology
Sinead	Parsons	Continuing on at Jack Hunt School	Year 12 course
Liam	Pearce-Higginson	Sheffield University	
Jonathan	Phelps	York University	Mathematics
Lucy	Pinfold	Bedford University	PE Secondary Teaching
Mikaela	Powell	Manchester Metropolitan University	Biology and Psychology
Nicolino	Pucacco	University of Kent	Economics
Mohamed Abbas	Rahim	De Montfort University	Business Management
David	Rae-Clark	Peterborough Regional College	Medical Science
Maryam	Rehman	Nottingham Trent University	Criminal Youth Studies
Luke	Roden	Loughborough University	Mechanical Engineering
Christopher	Ryan	Bishop Grosseteste University College Lincoln	BA Hons Primary Education
Nargis	Sabir	University of East Anglia	Psychology
Staci-Mae	Sharp	Northampton University	Midwifery
Nihit	Shrestha	Hertfordshire University	Physiotherapy
Chanpreet	Singh	Aston University	BA Politics
Jessica	Stanley-Jones	University of East Anglia	Philosophy and English
Harry	Steele	Sheffield Hallam University	Product Design
Samuel	Stokes	Sheffield Hallam University	Mechanical Engineering
Stephanie	Taylor	Continuing on at Jack Hunt School	Year 13
Natalie	Thatcher	Gap Year	
Kate	Thompson	York University	Mathematics
Alison	Towler	Birmingham University	Geography/Geology/Physical Geography
Jordan	Turner	Manchester University	Chemistry
Joshua	Turner	University of Birmingham	Ancient and Medieval History
Joshua	Tyler	Continuing on at Jack Hunt School	Technology
Zameer	Valani	De Montfort University Leicester	Business and Marketing
Manuel	Van Niekerk	Gap Year - South Africa	
Patrick	Wareing	Sheffield University	Chemistry
Edward	White	Employment	Trainee Accountant at Rawlinsons
Benjamin	Whitehead	Peterborough Regional College	BTEC Forensic Science
Poppy	Williams	Nottingham Trent University	Criminology
Geminie	Winterburn	University of Glamorgan	Criminology
Adam	Woods	Exeter University	History
Rehana	Yousaf	Birmingham City University	Law/Business Management
Sameiah	Zaib	Aston University	Human Psychology & Sociology

Jack Hunt School Sixth Form Information

Admissions Policy

Introduction

The Governing Body of Jack Hunt School (Foundation) is the Admissions Authority for the school and responsible for admissions to the Sixth Form.

The school welcomes applications from external applicants as well as those currently at the school.

The capacity for the Sixth Form is 300 places which is a combined figure for both Years 12 and 13.

The Published Admission Number for the Sixth Form is 10 places each year.

Admission to the Sixth Form

1. Admission to the Sixth Form will be considered for students currently in Year 11 at the school and from those external to the school.
2. The application process for places in the Sixth Form will be the same for Year 11 students currently at the school and those external to the school.
3. The entry requirements for admission will be the same for Year 11 students currently at the school and those external to the school.
4. A conditional offer of a place to external applicants will only be made on the basis of a satisfactory reference from their previous school / college.
5. All applications must be received by the published date (see Appendix 2).

Minimum Entry Requirements

All those seeking admission to the Sixth form must achieve the necessary grades for access onto the courses they have chosen.

For entry onto AS/A2 courses the minimum entry requirement is 6 A* to C grades at GCSE together with a points score equal to a C grade overall (41 points). Those studying OCR/BTEC National Level 2 courses should have passed the double award (equivalent to 4 GCSEs) with a minimum of merit and 2 other GCSEs at grade C or above. For some courses there is no requirement to have studied the subject prior to the Sixth form. Some subjects will require at least a C grade in English and/or Maths GCSE for study at AS/A2.

For entry onto Level 3 Applied courses the minimum entry requirement is 5 A* to C grades or a relevant OCR/BTEC National Level 2 course certified at Distinction or above plus another GCSE at grade C or more.

For entry onto Level 3 Advanced Diploma courses the minimum requirement is 5 A* to C grades or a relevant Level 2 course at Merit or above plus one other GCSE grade C minimum. The potential to pass functional skills at Level 2 is also a requirement (as agreed as part of the 'Team Peterborough' entry requirements).

Jack Hunt School Sixth Form Information

Admissions Policy (cont)

For entry onto Level 2 courses the minimum entry requirement is 3 GCSE grades with at least 2 at grade D or above.

Appendix 1 outlines further detailed entry requirements for individual subjects.

Following completion of AS courses in Year 12, entry to A2 study in Year 13 is not automatic. Students will need to pass a subject at AS to continue with A2 studies.

Students who fail an AS can only retake the year in that subject with the agreement of the Head of Sixth and the Curriculum Area Leader.

Applications

Applications should be made using the Jack Hunt Sixth Form Application Form.

Oversubscription Criteria

Where the number of external applicants who meet the minimum entry requirements exceeds the places available then admission will be determined in accordance with the following admissions criteria:-

1. Looked after children
2. Students who have physical impairment or who are deaf for which the school has enhanced resource provision.
3. Siblings of students within Year 7 to 13 of the school on 1st September of the year of application
4. Students who live nearest to the school using straight line distance.

Late Applications

Where the oversubscription criteria are used, applications received from external applicants after the published date will be considered last.

Appeals

Any student refused the offer of a place in the Sixth Form has the right of appeal to an independent appeals panel.

False Information

Where the governors have made an offer of a place in the Sixth form on the basis of a fraudulent or intentionally misleading application the offer of a place will be withdrawn.

Jack Hunt School Sixth Form Information

Entrance Requirements

Entrance Requirements for Admission to AS Courses

The minimum entry requirements for entry to AS courses are:

- Six full course GCSEs at grade C or above.
- A GCSE points score which equates to a C grade overall.
- Vocational Level 2 courses (eg OCR / BTEC) at distinction with two other full course GCSEs at grade C or above.
- A grade C or above in the subjects to be studied (unless specified below).

Additional requirements for specified subjects:

Art – students who gained a D at GCSE or who have not studied the subject at GCSE **may** be considered for this course subject to recommendation by the Curriculum Area Leader for Art. A portfolio of work must be submitted for those who have not followed a GCSE course.

Economics – at least grade C in Maths and English (Language or Literature) GCSE.

English – at least grade C in English Language and Literature GCSE.

Geography - at least grade C in Maths and English (Language or Literature) GCSE.

Maths – at least grade C on the Maths GCSE Higher Paper.

Further Maths – at least grade A on the Maths GCSE Higher Paper.

Film Studies - at least grade C in English Language or Literature GCSE.

Music – at least a grade 5 in instrument or vocal performance.

Psychology - at least grade C in Maths and English (Language or Literature) GCSE.

RE - at least grade C in English (Language or Literature) GCSE.

Sports Studies – at least grade C in Science and English (Language or Literature) GCSE.

Physics, Chemistry, Biology - at least grade C in Maths GCSE Higher Paper and the Core and Additional Science GCSE courses.

Sociology - at least grade C in English (Language or Literature) GCSE.

Theatre Studies - at least grade C in English (Language or Literature) GCSE.

History - at least grade C in English (Language or Literature) GCSE.

Jack Hunt School Sixth Form Information

Entrance Requirements (cont)

The following subjects do not require a GCSE qualification in the subject to be admitted to the AS course:

Business Studies, Economics, Film Studies, Psychology, Sociology, Sports Studies, Theatre Studies, Geography, History

For all other subjects students are required to have gained the appropriate GCSE qualification.

Enrolment for AS courses does not give automatic access to A2 courses. Students will need to gain the necessary accreditation to be admitted to A2 courses.

Students who fail an AS can only retake the year in that subject with the agreement of the Head of Sixth and the Curriculum Area Leader.

Entrance Requirements for Level 3 Diploma (as per 'Team Peterborough' consortium admissions criteria)

The minimum entry requirements for a Level 3 Diploma in Society, Health and Development are

- 5 or more GCSE passes A*-C or equivalent **or**
- OCR National Level 2 / BTEC First Diploma Level 2 certified at 'merit' level **and**
- The ability to achieve level 2 in functional skills in English Maths and ICT.

The entry requirements for the new Level 3 Diplomas in Sport and Active Leisure and Business and Finance are yet to be confirmed by the 'Team Peterborough' consortium but are likely to be similar to the above. Check the online Prospectus for details.

Entrance Requirements for Admission to Level 3 Applied A Level courses or Level 3 OCR National/BTEC National courses.

The general minimum entry requirements for all Applied courses are as follows:-

- Five full course GCSEs at grade C or above **or**
- OCR National Level 2 certified at 'Distinction' plus one other GCSE at grade C or above.

There are some subject requirements:

- Applied A Level Science – as above with at least a grade C in Core and Additional Science

Entrance Requirements for Admission to Level 2 Courses

The minimum entry requirements for Level 2 Courses in Business Studies and Health and Social Care are as follow:-

- Two full course GCSEs at grade D or above **or**
- A mixture of C, D and E grades in three or more full course GCSEs.

Jack Hunt School Sixth Form Information

Application Process

1. An open evening for potential Sixth Form applicants and their parents will be organised by the Head of Sixth Form (HOS). External applicants will be invited into school during the school day to gather information about the Sixth Form and course programme.
2. All internal and external applicants will complete a common application form which will be received by the HOS by 12 February. A hard copy of the Jack Hunt Sixth Form Application form should be submitted.
3. The HOS will acknowledge in writing to parents/students all applications through a standard letter which will outline the next steps. This will be sent as soon as possible (and within two weeks) upon receipt of the application.
4. The HOS will consider all applications, internal and external, against entry requirements.
5. Personal Tutors will discuss with internal applicants their applications in relation to courses available using guidance provided by the HOS. The Personal Tutor will provide written feedback to the HOS with the outcome of the meeting.
6. The HOS, or a member of senior staff, will meet with internal applicants individually to discuss their applications in relation to the courses available.
7. The HOS will consider external applicants against the oversubscription criteria if the number of applicants is greater than the PAN.
8. The HOS will arrange to meet individually with external applicants to discuss their applications in relation to the courses available (March 2010 onwards) and the reference from existing school.
9. Conditional written offers are made to all applicants by the HOS by (March 2010).

They are dependent upon the meeting of the subject entry requirements specified in the Admissions Policy and Appendix 1.
10. All accepted applicants will be expected to attend the induction session for new Sixth Form students in June 2010.
11. Following receipt of GCSE results in August, admission to the Sixth Form will be confirmed or refused with further guidance provided to unsuccessful applicants.
12. Confirming Subject Places

Sets will be confirmed after the publication of results in August. Students who meet the subject entry requirements and who were on the provisional lists will gain an automatic place.

Jack Hunt School Sixth Form Information

Application Process (cont)

13. Changing Subjects

Students who do not meet the entry requirements for a subject/subjects will be removed from the course(s). To enrol for another course students must:

- Discuss availability of courses with the Head of Sixth Form
- Discuss suitability of the course with the relevant CAL
- Obtain a signed 'Permission to Enrol' form from the Senior Teacher overseeing Sixth Form.

Places will be allocated only to those deemed suitable and only if there a spaces left on the course.