



# JACK HUNT SCHOOL

(Foundation)

A Specialist Language and Sports College  
A Leading Edge School

## A Guide to 14+ Course Planning 2010-11

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For further information and translations of key options information from  
Connexions, please visit the Connexions website as follows:  
[www.purplepigeon.net](http://www.purplepigeon.net)



# **Jack Hunt School (Foundation)**

## **An Invitation to Year 9 Parents Evening**

**Thursday 25 February 2010**

**4.30 pm to 7.30 pm  
in Block 4**

This evening is an opportunity for you to meet your child's subject teachers and discuss his or her progress. In addition you will have the opportunity to discuss subject choices for Year 10.

During the evening Mr Gilligan, Assistant Headteacher with responsibility for 14-19 Curriculum, and other members of Senior Leadership Team will be available to answer any questions about option choices. Mr Knighton, Learning Support Leader, will be present to answer questions about Special Educational Needs. In addition one of our colleagues from Connexions will also be available to help with careers advice if it is needed.

**Completed Option Forms must be returned to your child's Form Tutor by Monday 1 March 2010 (a copy of which is to be found at the back of this booklet).**



## YEAR 10 OPTION CHOICES 2009-2010

### Introduction

This is the start of a very important stage in your son or daughter's education. At the end of Year 9, students are able to choose which subjects they wish to continue with and gain qualifications in. We firmly believe in offering a 'Personalised Curriculum' whereby students can select the subjects in which they are strongest and most interested. This, we hope, will maximise their potential by increasing levels of motivation and achievement.

### Core subjects

*These are the subjects everyone must take:*

- ◆ **English** (which can lead to both GCSE Language and GCSE Literature)
- ◆ **Mathematics** (GCSE)
- ◆ **Science** (either 2 GCSEs in Core and Additional Science or OCR Science worth 4 GCSEs. Some students will be offered the chance to study GCSEs in Physics, Chemistry and Biology separately i.e. Triple Science)
- ◆ **Citizenship / Personal Development Education** (which leads to a GCSE short course qualification in Citizenship and possibly a full GCSE in Workskills in conjunction with PE)
- ◆ **Religious Education** (GCSE)
- ◆ **A Modern Foreign Language** (full GCSE in Spanish, French, German or Urdu for those not on a Diploma Course)
- ◆ **Physical Education** (which may possibly lead to a full GCSE in Workskills in conjunction with PDE)

### Option subjects

Jack Hunt offers a vast array of subjects at Key Stage 4, some of which students are familiar with, others they are not. To help assist students and parents understand the choices available and decide on the most appropriate courses to follow, we provide extensive and impartial information, advice and guidance (IAG) – see the 'Information Advice and Guidance' section on page 6.

Students have four options 'choices' to make. Some subjects are worth only one choice, others more. Please take care to note how many 'choices' each is worth when making your selection and follow the rules on page 5 and 6.



The subjects available are:

## **GCSEs**

**Worth ONE choice**

### ***Humanities:***

- ◆ Business Studies
- ◆ Geography
- ◆ History
- ◆ Sociology

### ***Creative/Performing Arts:***

- ◆ Art and Design
- ◆ Dance
- ◆ Drama
- ◆ Music

### ***Technology:***

- ◆ Food Technology
- ◆ Product Design

### ***Courses available only if advised by your subject teacher:***

- ◆ Second Modern Foreign Language
- ◆ Statistics
- ◆ Triple Science (Chemistry, Biology, Physics, studied separately)

## **Vocational /Applied subjects at Jack Hunt School:**

**Worth THREE choices**

- ◆ OCR National Certificate in ICT Level 2
- ◆ OCR National Certificate in Business Level 2
- ◆ BTEC Diploma in Sport Level 2
- ◆ BTEC Diploma in Travel and Tourism Level 2

These four courses are each equivalent to 4 GCSE grades at either 'C' (Pass), 'B' (Merit) or 'A' (Distinction).

**Worth ONE choice**

- ◆ OCR National Award in ICT Level 2

This course is equivalent to 2 GCSE grades at either 'C' (Pass), 'B' (Merit) or 'A' (Distinction).

## **The Diploma (at Jack Hunt and within 'Team Peterborough')**

**Worth FOUR choices**

- ◆ Society, Health and Development (SHD) <sup>(1)</sup>
- ◆ Business, Administration and Finance (BAF) <sup>(2)</sup>
- ◆ Sport and Active Leisure (SAL) <sup>(2)</sup>
- ◆ Hair and Beauty (HAB)
- ◆ Creative and Media (CAM)
- ◆ ICT
- ◆ Construction and The Built Environment (CBE) <sup>(2)</sup>



- (1) ~ Level 2, delivered at Jack Hunt School
- (2) ~ New for 2010, location of courses to be decided

A Diploma is worth 7 GCSE grades at A to C (Level 2) or 5 GCSE grades at D to G (Level 1). They are delivered by Team Peterborough (a collaboration of 6 schools and 2 colleges). Students travel to the centre that delivers their chosen Diploma for one and a half days a week and remain at Jack Hunt for the rest of their 'Core' subjects. Students are required to select an appropriate GCSE from the list as part of their optional 'Additional/Specialist Learning' (ASL).

### **Vocational courses at the Peterborough Regional College**

#### **Worth TWO choices**

- ◆ Introduction to Hair and Beauty Sector Level 1
- ◆ BTEC Introductory Certificate in Construction Award Level 1
- ◆ CACHE Certificate in Preparation for Childcare Entry Level
- ◆ BTEC Certificate in Public Services Level 1
- ◆ Retail and Customer Service Level 1

### **Young Apprenticeships at the Peterborough Regional College:**

#### **Worth FOUR choices**

- ◆ SEMTA Young Apprenticeship in Engineering Level 2 – equivalent to 6 GCSEs
- ◆ SEMTA Young Apprenticeship in Motor Vehicle Maintenance Level 1 – equivalent to 1 GCSE grade D or below (to be confirmed)
- ◆ SEMTA Young Apprenticeship in Hospitality Level 1 – equivalent to 1 GCSE grade D or below (to be confirmed)
- ◆ SEMTA Young Apprenticeship in Hospitality Level 2 – equivalent to 4 GCSEs at Grade A\* - C

Young Apprenticeships combine teaching and learning at College with work experience placements. Students are at College or work placements for one and a half days a week on Level 2 Young Apprenticeships and one day a week on Level 1 .

NB: Diploma courses and courses at the Peterborough Regional College are subject to an application procedure and interview. Students and parents **MUST** be aware that all courses will only run if viable and, if they do, that their son/daughter's place is dependant upon a successful application. Students who are unsuccessful with their application will be asked to reselect.



## **Rules:**

- Your chosen subject combination must add up to **FOUR** choices. Combinations are:
  - 4 GCSEs
  - OCR National Certificate or BTEC National Diploma (worth FOUR GCSEs) plus 1 GCSE
  - OCR National Award (Worth TWO GCSEs) plus 3 GCSEs
  - College course (except Young Apprenticeship) plus 2 GCSEs
  - The Diploma (plus 1 GCSE as Additional/Specialist Learning)
  - Young Apprenticeship only
- You are not allowed to study a vocational subject and a GCSE in the same subject (e: BTEC Sport and GCSE PE).
- If you have been advised to study a second language and wish to do so, tick 'Second Language (French)' as one GCSE choice and make three other choices. Your other language will be what you choose to study as your compulsory language.
- If you have been advised to follow the Triple Science course and wish to do so, tick 'Triple Science' as one GCSE choice and make three other choices.
- If you have been advised to study Statistics and wish to do so, tick 'Statistics' as one GCSE choice and make three other choices.
- It is possible to study Triple Science and Statistics and a Second Modern Foreign Language or a combination of these if advised.



## **Information, Advice and Guidance**

It is very important, vital even, that these choices are made based on as much information as possible so that students do not end up on courses they are likely to be unsuccessful at and become unhappy. Therefore, we have many ways in which we can support you in your choices:

- Assembly for Year 9 students to introduce the options process and courses available.
- Information evening for parents and students
- Parents' Evening
- Information, Advice and Guidance in PDE lessons
- Support from Personal Tutors, subject teachers and Heads of House
- The Connexions service

Advice from Personal Tutors, Subject Teachers and Heads of House is based upon comprehensive assessment data of past and present students. We have analysed how well students of different abilities have got on with different courses and are now able to use this information to guide current students more accurately onto more appropriate courses.

### ***DO LISTEN TO THIS ADVICE, IT COULD MEAN THE DIFFERENCE BETWEEN SUCCESS AND FAILURE.***

You also need to remember that:

- You will be studying your chosen subjects for two years.
- You will not be able to change your subjects once you start Year 10.
- Your choices may well affect your future career or prospects especially if:
  - You choose subjects that are not suitable for a particular career.
  - You choose subjects you are unlikely to be good at.
- As well as basing your choices on your ability and advice given to you, you should also base your choices on your interests and ambitions.
- **NEVER** choose a subject because you like the teacher. They may leave or you may get a different teacher next year.
- **NEVER** Choose a subject because your friends are doing it. They may be in a different group and it's your future anyway!



## **Next Steps for Students**

1. Re-read the introduction sections of this booklet.
2. Read the details of the subjects you are considering found in the next section of this booklet.
3. Gather information and listen to advice.
4. Discuss your choices with your parents and teachers.
5. Complete your Option Choices form at the back of this booklet. Ask for help doing so if you need it.
6. Keep a copy for yourself.
7. Get the form signed by:
  - Your parents – to show they are aware of and are happy with your choices.
  - Your Personal Tutor – to confirm they have discussed your choices with you and advised you as to the courses that will result in the best chance of success for **you**.
8. Return your form to your Personal Tutor **no later than Monday 1 March 2010**.

### **Please note:**

**If there are problems with your choices we will get in touch with you and ask you to make an alternative choice. If there are no problems, the subjects you choose will be the subjects you will study in Years 10 and 11. No changes will be possible.**

**Acceptance onto Team Peterborough Diploma or Vocational Courses is subject to application and interview.**

**The information in this booklet was correct when published.**

**However changes to examination syllabuses may result in alterations to some courses, there may be limitations on the number of students who can take a course and it is possible that a course will not run if numbers of students selecting it are too small.**



## **LEARNING SUPPORT DEPARTMENT**

### **If you have a Statement of Special Educational Need**

The department continues to work in Key Stage 4, supporting you in lessons and occasionally by out of class support. This is achieved by the presence of support staff in mainstream lessons, as well as by working in small groups and individually. You may require extra time or other considerations in GCSE and other examinations and the department will arrange this. If you have a statement of Special Educational Needs or other Special Educational Needs you will have a Teaching Assistant allocated to you known as your Key Worker. You may, however, be supported through the week by a variety of assistants.

### **If you do not have a Statement of Educational Need**

You may not have a Statement of Educational Need but may continue to need support with your lessons. This is also done through in-class support as well as some individual and group sessions (Core Studies, Literacy withdrawal). There is very close contact between all staff to make sure that your needs are met as well as possible. Concerns are quickly passed on to staff and we will contact your parents either by telephone or letter.

### **Homework Help**

The department runs homework support sessions during the whole of every lunch break in the Learning Support Department. This operates on a drop in system providing you with help with work and access to computers.

### **If you are from Minority Ethnic Communities and in need of additional English Language Support**

As well as in-class support from teachers, language assistants and bi-lingual assistants, help is offered to make sure you understand what you have to do, and give you English language support. If you are in the early stages of learning English as an additional language you may be advised to use one option choice to develop your language skills in English and to receive coursework and homework support.

### **If you are More Able/Talented**

The department works with curriculum areas to identify your needs and work with you, ensuring that you are challenged to work to your full potential. Opportunities are also created through after school activities, collapsed timetable sessions and a variety of other activities.

### **If you are Physically or Visually Impaired or Deaf**

The department continues to work towards meeting your needs by ensuring access to the curriculum and to the school. Your timetable may be modified according to your individual needs.

### **Modified Curriculum**

It may be necessary to modify your timetable. A carefully selected group of students will be offered the opportunity to study one option fewer. This will create time for improving basic skills, supporting work from other curriculum areas and offering alternative exam courses in areas of Literacy, ICT and Life Skills. There may also be further opportunities for a small number of students who will find the full examination curriculum too much. This should be discussed with Learning Support staff.

The Department is always anxious to provide good quality support for students and parents - please do not hesitate to discuss your concerns with staff.

For further information see: Mr Knighton



# CORE / SUBJECTS YOU MUST TAKE

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|---|
| <p>           1<br/>           2<br/>           3<br/>           4<br/>           5<br/>           6<br/>           7<br/>           8<br/>           9<br/>           10<br/>           11<br/>           12<br/>           13<br/>           14<br/>           15<br/>           16<br/>           17<br/>           18<br/>           19<br/>           20<br/>           21<br/>           22<br/>           23<br/>           24<br/>           25<br/>           26<br/>           27<br/>           28<br/>           29<br/>           30<br/>           31<br/>           32<br/>           33<br/>           34<br/>           35<br/>           36<br/>           37<br/>           38<br/>           39<br/>           40<br/>           41<br/>           42<br/>           43<br/>           44<br/>           45<br/>           46<br/>           47<br/>           48<br/>           49<br/>           50<br/>           51<br/>           52<br/>           53<br/>           54<br/>           55<br/>           56<br/>           57<br/>           58<br/>           59<br/>           60<br/>           61<br/>           62<br/>           63<br/>           64<br/>           65<br/>           66<br/>           67<br/>           68<br/>           69<br/>           70<br/>           71<br/>           72<br/>           73<br/>           74<br/>           75<br/>           76<br/>           77<br/>           78<br/>           79<br/>           80<br/>           81<br/>           82<br/>           83<br/>           84<br/>           85<br/>           86<br/>           87<br/>           88<br/>           89<br/>           90<br/>           91<br/>           92<br/>           93<br/>           94<br/>           95<br/>           96<br/>           97<br/>           98<br/>           99<br/>           100<br/>           101<br/>           102<br/>           103<br/>           104<br/>           105<br/>           106<br/>           107<br/>           108<br/>           109<br/>           110<br/>           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      794<br/>           795<br/>           796<br/>           797<br/>           798<br/>           799<br/>           800<br/>           801<br/>           802<br/>           803<br/>           804<br/>           805<br/>           806<br/>           807<br/>           808<br/>           809<br/>           810<br/>           811<br/>           812<br/>           813<br/>           814<br/>           815<br/>           816<br/>           817<br/>           818<br/>           819<br/>           820<br/>           821<br/>           822<br/>           823<br/>           824<br/>           825<br/>           826<br/>           827<br/>           828<br/>           829<br/>           830<br/>           831<br/>           832<br/>           833<br/>           834<br/>           835<br/>           836<br/>           837<br/>           838<br/>           839<br/>           840<br/>           841<br/>           842<br/>           843<br/>           844<br/>           845<br/>           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      899<br/>           900<br/>           901<br/>           902<br/>           903<br/>           904<br/>           905<br/>           906<br/>           907<br/>           908<br/>           909<br/>           910<br/>           911<br/>           912<br/>           913<br/>           914<br/>           915<br/>           916<br/>           917<br/>           918<br/>           919<br/>           920<br/>           921<br/>           922<br/>           923<br/>           924<br/>           925<br/>           926<br/>           927<br/>           928<br/>           929<br/>           930<br/>           931<br/>           932<br/>           933<br/>           934<br/>           935<br/>           936<br/>           937<br/>           938<br/>           939<br/>           940<br/>           941<br/>           942<br/>           943<br/>           944<br/>           945<br/>           946<br/>           947<br/>           948<br/>           949<br/>           950<br/>           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          1004<br/>           1005<br/>           1006<br/>           1007<br/>           1008<br/>           1009<br/>           1010<br/>           1011<br/>           1012<br/>           1013<br/>           1014<br/>           1015<br/>           1016<br/>           1017<br/>           1018<br/>           1019<br/>           1020<br/>           1021<br/>           1022<br/>           1023<br/>           1024<br/>           1025<br/>           1026<br/>           1027<br/>           1028<br/>           1029<br/>           1030<br/>           1031<br/>           1032<br/>           1033<br/>           1034<br/>           1035<br/>           1036<br/>           1037<br/>           1038<br/>           1039<br/>           1040<br/>           1041<br/>           1042<br/>           1043<br/>           1044<br/>           1045<br/>           1046<br/>           1047<br/>           1048<br/>           1049<br/>           1050<br/>           1051<br/>           1052<br/>           1053<br/>  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  1404<br/>           1405<br/>           1406<br/>           1407<br/>           1408<br/>           1409<br/>           1410<br/>           1411<br/>           1412<br/>           1413<br/>           1414<br/>           1415<br/>           1416<br/>           1417<br/>           1418<br/>           1419<br/>           1420<br/>           1421<br/>           1422<br/>           1423<br/>           1424<br/>           1425<br/>           1426<br/>           1427<br/>           1428<br/>           1429<br/>           1430<br/>           1431<br/>           1432<br/>           1433<br/>           1434<br/>           1435<br/>           1436<br/>           1437<br/>           1438<br/>           1439<br/>           1440<br/>           1441<br/>           1442<br/>           1443<br/>           1444<br/>           1445<br/>           1446<br/>           1447<br/>           1448<br/>           1449<br/>           1450<br/>           1451<br/>           1452<br/>           1453<br/>          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|---|



## ENGLISH

In English it is possible to achieve two separate qualifications: **English Language** and **English Literature**, which must be studied together. You will follow the AQA syllabus, Specification A.

### **English Language:**

You will study three units over the two-year course.

Unit One: Understanding and Producing Non-Fiction Texts (40%) *Examination*

Unit Two: Speaking and Listening (20%) *Controlled Assessment*

Unit Three: Understanding spoken and written texts and writing creatively (40%)  
*Controlled Assessment*

### **English Literature**

You will study three units over the two year course. There are two possible routes through this course – which one you take will be decided by your teacher.

#### **Route One:**

Unit One: Exploring modern texts (40%) *Examination*

Unit Two: Poetry across time (35%) *Examination*

Unit Three: The significance of Shakespeare and the Literary Heritage (25%)  
*Controlled Assessment*

#### **Route Two:**

Unit One: Exploring modern texts (40%) *Examination*

Unit Two: Approaching Shakespeare and the Literary Heritage (35%) *Examination*

Unit Three: Exploring Poetry (25%) *Controlled Assessment*

There will be no coursework in any of the qualifications we offer to you: controlled assessment has replaced coursework.

Assessments and examinations are now modular, with the opportunity to submit controlled assessments or sit examinations in January or June. When you are assessed will be decided by your teacher after talking to you.

There are two levels of entry, foundation or higher, for both English Language and English Literature. The final decision about your entry will be taken in discussion with you and your parents.

For students who may find the demands of two GCSEs in the subject too challenging, the department also offers an opportunity to achieve by completing a single award GCSE English qualification.

After your GCSEs, A level English Literature and A level Film Studies will be available in the Sixth Form at Jack Hunt School.

For further information see: Mrs Bradshaw/Mrs Taylor/Miss Donaldson



## MATHEMATICS

Students in Key Stage 4 will follow the course specification for Edexcel 2381 Modular Mathematics GCSE, comprising:

| <b>Module</b> | <b>Topics</b>                             | <b>Likely Examination Date</b> |
|---------------|---|--------------------------------|
| Unit 1        | Statistics and Probability                | March of Year 10               |
| Unit 2        | Number, Algebra, Shape, Space and Measure | November of Year 11            |
| Unit 3        | Number, Algebra, Shape, Space and Measure | June of Year 11                |

There is no coursework for this examination. Each unit will have a non-calculator and a calculator section. There are opportunities for retaking some of the modules, though students should prepare and work hard for meeting their target on the first attempt. This will avoid a heavier examination load towards the end of Key Stage 4.

Students will continue to be taught in sets and, as in earlier years, there is still the opportunity to change sets according to achievement and progress. In lessons students are encouraged to learn and apply knowledge to problem-solving in real life contexts. They will be able to develop their skills of Mathematical reasoning and communication. Some of the work in Mathematics will take place on-line on the websites:

[www.mymaths.co.uk](http://www.mymaths.co.uk)  
[www.klp.rm.com](http://www.klp.rm.com)

Other web-resources are used to support and enrich learning during lessons. There is an emphasis on student self-assessment, using [www.ebi](http://www.ebi) to review and reflect on the tasks they have carried out. Students will also be enabled in recognising the GCSE grade they are working at within every topic.

Students will need a scientific calculator and a range of geometrical instruments for use in lessons, at home and for examinations. All are available from the school shop.

After your GCSEs, A Level Mathematics and A Level Further Mathematics will be available in the Sixth Form at Jack Hunt School.

For further information see: Mrs Sismey



## SCIENCE

In September 2006, a new Programme of Study for Key Stage 4 Science was introduced in schools and colleges in England.

### **The New Science GCSE Course Aims:**

The new Science GCSE course aims to provide, through study of practical Science, courses that enable students to:

- develop abilities and skills in scientific enquiry, safe practice and experimentation, organisation and communication;
- foster an interest in Science and develop an understanding of the role of Science in society by the use of scientific and technological knowledge and ideas to provide explanations and to make informed judgements in everyday life;

### **Science and the National Curriculum**

Science is one of the 'core' National Curriculum subjects.

### **AQA GCSE Science**

- Half of the students in Year 10 will study for GCSE AQA Science A. After the final assessment in June of Year 10, students can be awarded a GCSE grade for Science.
- In Year 11, these students will then follow a second GCSE Science course called GCSE Additional Science. After the final assessment in June of Year 11, students will be awarded a second GCSE grade for Science.
- Some students will be **advised** to study Triple Science and will need to opt for Triple Science in one of the option choices.

### **OCR National Science**

- The other half of Year 10 students will follow an OCR National course in Science. This applied style of learning is solely portfolio based and has no exams. The full OCR National course gains accreditation equivalent to 4 GCSEs.
- There are six units in OCR Science. We aim to complete four in Year 10 and a further two in Year 11.

|         |                                   |                                   |
|---------|-----------------------------------|-----------------------------------|
| Year 10 | Unit 1 – Best Practice in Science | Unit 2 – Material Science         |
|         | Unit 3 – Forensic Science         | Unit 11 – Science of the Universe |
| Year 11 | Unit 4 – Food Science             | Unit 8 – Science of Sport         |

- There are no exams with this course which means it is 100% coursework. All work is marked by teaching staff and awarded a grade. These are put together to award a final grade at the end of the 2 year course.

After your GCSEs, if you have studied GCSE Additional Science A, A Level Physics, Biology and Chemistry and A Level Applied Science will be available in the Sixth Form at Jack Hunt School. If you have studied OCR, a higher vocational course will be available.

For further information see: Mrs Treacy



## MODERN FOREIGN LANGUAGES

As a Language College we firmly believe that learning a language is a vital skill in an ever-increasing global job market. It is also a means by which you can learn about different countries and cultures. You do not have to be absolutely fluent in order to use a foreign language as an advantage; even the most basic knowledge can be used at work or on holiday.

In Year 10 you have to study at least one language.

You will be able to study one from either Spanish, French, German and Urdu. Your Language Teacher will guide you in your choice. Most students will continue with French but you may choose German, Spanish or Urdu instead, provided that you have studied it in Key Stage 3. Each language offers the opportunity to develop the language skills already covered in Years 7, 8 and 9 but in different contexts.

If you have been advised to study a second language in Year 10 then please turn to the Modern Foreign Languages page in the Options section of this booklet.

All courses involve using the four language skills and lead to a GCSE certification, assessed by a final examination in listening and reading. Writing and speaking skills will be assessed at different stages of the course.

You will study 4 themes during the course over 2 years :

- |              |                         |
|--------------|-------------------------|
| 1. Lifestyle | 3. Home and environment |
| 2. Leisure   | 4. Work and education   |

The themes will be assessed in the following way:

- **Writing (30%)** – Externally assessed. Two tasks are submitted for marking.
- **Speaking examination (30%)** - Involving 1 role play and 1 presentation and conversation. Internally assessed throughout the course. Two tasks are submitted for moderation.
- **Listening examination (20%)** - May / June of Year 11, 30 minutes Foundation, 40 minutes Higher.
- **Reading examination (20%)** - May / June of Year 11, 30 minutes Foundation, 40 minutes Higher.

After your GCSEs, A Level Languages will be available in the Sixth Form at Jack Hunt School.

For further information see: Ms Hopkins



## **CITIZENSHIP / PERSONAL DEVELOPMENT EDUCATION**

**The Purpose of the Programme is** to help you develop as an individual and member of society equipped with the knowledge, understanding, attitudes and skills to:

- Build your personal identity, confidence and self esteem
- Make independent decisions in order to live a healthy, safe fulfilled and responsible life
- Make effective transitions, positive learning and career choices
- Manage your finances effectively
- Take an active and responsible role as a member of the communities you belong to

### **The Programme Content:**

During the two year course you will study three branches of PDE and the following topics:

| <b>Citizenship Studies Short Course GCSE</b>  | <b>PHSE</b>   | <b>Careers Education &amp; Guidance</b>   |
|---|---|---|
| <ul style="list-style-type: none"> <li>• Community action and active citizenship</li> <li>• Being a citizen in the UK: democracy and identity</li> <li>• Fairness and justice</li> <li>• Global issues and making a difference</li> </ul> | <ul style="list-style-type: none"> <li>• Drug, alcohol and tobacco</li> <li>• Sex and relationships, including parenthood and sexuality</li> <li>• Emotional health and wellbeing</li> <li>• Personal safety</li> </ul> | <ul style="list-style-type: none"> <li>• Work experience</li> <li>• Preparing your CV</li> <li>• Preparing for an interview</li> <li>• Applications for employment and further education</li> <li>• Preparing a personal statement</li> </ul> |

### **Assessment:**

- The Citizenship Studies Short Course GCSE will be assessed by a controlled assessment of advocacy and representation (60%) and a written paper (1 hour, 40%) at the end of the course
- PSHE and Careers Education & Guidance will be assessed internally both formally and informally

### **Style of Learning:**

You will be required to work in a variety of ways but there will be an emphasis on active participation and discussion.

For further information see: Miss Lawrence / Miss Carter



## **PHYSICAL EDUCATION (COMPULSORY)**

### **Background:**

Throughout Years 10 and 11 you will be given the opportunity to participate in frequent physical activity which is conducive to a healthy lifestyle. By the end of Year 11 you will have been taught the four following themes:

- 1 To tackle complex and demanding activities applying knowledge of skills, techniques and effective performance.
- 2 To get involved in physical activity that is mainly focused on competing or performing, promoting health and well being, or developing personal fitness.
- 3 To experience 'roles' including performer, coach, choreographer, leader and official.
- 4 To appreciate own skilfulness and physical competence, and facilitate involvement in exercise and activity beyond school life.

### **The Course:**

During Year 10 all students will follow an option programme. Here you will decide which activities you would like to study.

Some activities offered are ones you have participated in before, but there are some new activities that you are introduced to and may want to participate in. These include Trampolining, Table Tennis, Fitness/Aerobics, Water based activities including watersports and aquafit. Options need to have careful consideration as Years 10 and 11 are combined. The activity will be taught to you in Year 10 and then developments made in Year 11.

### **Sports Leaders Level 1**

This formal qualification is offered to students as an option in their Core programme. Students study a number of units where the aim is to equip them with the skills to plan simple sporting activities for young children. Students do not have to be good at sport to be successful in this course.

At the end of the course students organise a sports festival for 180 Year 3/4 primary school students.

This qualification is extremely valued by employers and universities.

For further information see: Miss Jeal



## RELIGIOUS EDUCATION

The GCSE has been designed to meet the legal requirements to teach Religious Education. The department follows an EDEXCEL GCSE course.

The aims of the course are to enable you to:

- be able to communicate your points of view and that of others in a clear and concise way, both orally and in writing.
- consider the influence of beliefs, values and traditions of different religions.
- balance different opinions and beliefs reaching your own conclusions.
- work independently and in groups to gather information from a variety of sources.

### Course Content:

In Year 10 you will study **Unit 2 : Religion and Life** from the Perspective of **Christianity**

- 2.1 **Believing in God** – This section introduces philosophical arguments for the existence of God and investigates the nature of belief examining the arguments and ideas surround theism, atheism and agnosticism.
- 2.2 **Matters of Life and Death** – This section investigates the beliefs about life after death and how these affect decisions surrounding medical ethical issues such as abortion and euthanasia. It also considers the causes of world poverty and how Christians aim to alleviate this problem.
- 2.3 **Marriage and The Family** – This section investigates the social and religious attitudes towards family, marriage, divorce and sexual relationships including methods of contraception and Christian attitudes towards them.
- 2.4 **Religion and Community Cohesion** – This section examines attitudes towards sexism, racism, racial harmony and religious freedom from a historical, religious and modern day perspective, including ways in which the government and religions promote community cohesion.

\* Each section considers the impact the media, including the national press, television, film and radio programme, has upon the issues covered in this unit.

In Year 11 you will study **Unit 8 - Religion and Society** from the Perspective of **Christianity and Islam**:

- 8.1 **Religion: Rights and Responsibilities** – This section investigates how Christians make moral decisions and the impact these decisions may have on issues such as Human Rights and genetic engineering.
- 8.2 **Religion: Environment and Medical Issues** – This section examines key environment issues, including global warming, pollution and scarcity of natural resources, and medical issues, including infertility treatments and transplant surgery, and considers the religious responses to these matters.
- 8.3 **Religion: Peace and Conflict** – This section investigates the concepts of pacifism, just war, and jihad in relation to modern day conflicts and considers how the UN and religious organisations aim to promote peace. It also considers religious attitudes towards issues of bullying and conflict within families.
- 8.4 **Religion: Crime and Punishment** – This section investigates the Christian and Muslim views on punishment and justice, including an in-depth discussion of Capital Punishment. It also considers the laws on drugs and alcohol and the possible impact on society and health.

### Assessment:

There is no coursework in GCSE Religious Education. Unit 2 : Religion and Life will be assessed by an examination in the summer term of Year 10 which will last 1 hour 30 minutes. Unit 8 – Religion and Society will be assessed by an examination in the summer term of Year 11 which will last 1 hour 30 minutes.

After your GCSEs an A Level Philosophy and Ethics course will be available in the Sixth Form at Jack Hunt School.

For further information see: Miss Ford



# THE DIPLOMA

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## **DIPLOMAS**

### **What is 'The Diploma'**

A Diploma is a new Qualification which combines existing qualifications with purpose designed qualifications to help you learn about a line of work you are interested in. In it you get a mix of classwork and hands on experience plus the opportunity to select 'Additional or Specialist Learning' in an approved subject of your choice.

Jack Hunt is part of the 'Team Peterborough' collaboration of six schools and two colleges that, from September 2010, will offer Level 1 (Foundation) and 2 (Higher) Diplomas in 7 subjects to all students in Key Stage 4. Level 1 (Foundation) Diplomas are equivalent to 5 GCSEs at grades D - G and Level 2 (Higher) Diplomas are equivalent to 7 GCSEs at grades A\*-C. The Diploma subjects offered are:

- Business, Administration and Finance
- Construction and the Built Environment
- Creative and Media
- Hair and Beauty Studies
- Information Technology
- Society, Health and Development
- Sport and Active Leisure

The Diploma also helps you develop skills and experiences that employers and universities really value such as teamwork, creative thinking, evaluation and evaluative skills, plus it will improve your Functional Skills in Maths, English and ICT.

### **How is 'The Diploma' taught?**

'Team Peterborough' have shared out the subjects amongst themselves so that schools and colleges can specialise in just one or two subjects. Jack Hunt teaches the Society, Health and Development Diploma at Level 2 although students can apply to study any Diploma at any level.

Students will spend one and a half school days a week on their Diploma and, if studying a Diploma taught elsewhere, will attend the relevant school or college for those times. Students are expected to make their own way to and from the other centre on the full day and we provide transport there for the start of the afternoon half day sessions.

### **How can I apply?**

Any student who is interested in a Diploma must tick the relevant box on the Option Choice form. They must also write down the subject they wish to study as their Additional/Specialist Learning (ASL) which they will study alongside (e.g. Society, Health and Development students are advised to study GCSE Sociology as their ASL which they do here at Jack Hunt). We then provide interested students with a Team Peterborough Application form which, when completed, is sent to Team Peterborough. All students are then interviewed and advised where the courses are to be delivered.

### **What can I do with 'The Diploma'?**

Students, on completion of the Diploma course, can continue to study the same Diploma but at the next level up or they can pursue A Levels, college courses, employment or training depending on their results.

### **How do I find out more?**

More information about the Diploma qualification in general and the Diploma subjects in particular can be found at [www.peterboroughcoursefinder.com](http://www.peterboroughcoursefinder.com).



## **THE DIPLOMA AT JACK HUNT SCHOOL HIGHER DIPLOMA IN SOCIETY HEALTH AND DEVELOPMENT LEVEL 2**

This course is suitable for students who are interested in a career in the Health, Childcare, Social Care or Police /Crime prevention sector.

The Diploma is a qualification based around work rather than traditional subjects and students will have the opportunities to experience different styles of learning in different environments with an emphasis on practical skills.

You need a whole range of skills in life, as well as academic qualifications. The new Diploma will help you develop skills and experiences that employers and universities really value. These include teamwork, creative thinking, evaluation and analytical skills. Plus it will improve your English, maths and ICT. The Society Health & Development Diploma is suitable for any student who is thinking about a career in Police, Probation, Youth work, Health, Nursing, Child Care and Social work.

This is a 2 year course and is equivalent to 7 'GCSE' A\*-C grades.

The programme has 9 units and the subjects covered include:-

- Growth Development and Healthy Living
- Antisocial and Offending Behaviour
- Supporting Children and Young People
- Patient Centred Health
- The Social Model of Disability
- Working Together & Communicating
- Needs and Preferences.
- Principles & Values and Personal Development

**Assessment** -8 units are assessed by coursework 1 unit has an external set exam.

In addition to these units students will be required to undertake qualifications in functional skills at level 2 in English, Maths and ICT. Students will also be required to complete a project related to Society Health & Development.

**Work Experience-** Students will undertake a minimum 10 days in work experience this will be related to the care settings in the Diploma.

**Additional/Specialist Learning** – As part of the Diploma students are required to opt for another course that takes up one choice in the Options Choice System. Whilst Sociology is recommended it is not compulsory.

### **Note:**

**Students who undertake this programme must realise that there is a very high level of coursework. You must be organised and prepared to work hard from day one. You will be required to undertake a great deal of work in your own time this includes research and planning of coursework as well as extra visits to placements. If you are not good at meeting deadlines or undertaking coursework this course is not for you.**

For further information see Mrs Collins, Miss Stone or Mrs Outar



## OTHER TEAM PETERBOROUGH DIPLOMAS

The following are summaries of the six other Diplomas taught across Peterborough which you can choose from. For more information on these courses, or the Diploma in general, visit:

[www.direct.gov.uk/diplomas](http://www.direct.gov.uk/diplomas)

### **Business, Administration and Finance**

This course will look at three main areas:

- (1) Business Enterprise:** Develop ideas, carry out research and promote products or services
- (2) Business Administration:** Learn about business administration and how important it is to organisations
- (3) Finance:** Teaches the knowledge and skills you need to manage personal and business finances.

If you are doing a Higher/Level 2 Diploma you will cover more areas including communications, accounting, marketing and sales, customer service, preparing for work and many more.

These are some of the things you might do on your course:

- Find out what it's like to run your own business
- Work up your ideas and learn about research
- Market and sell a product that you've created
- Learn about change and how to remain competitive
- Plus how new technologies, consumer trends, environment issues or globalisation can affect a business
- Get the skills you need to manage finances too

### **Construction and the Built Environment**

This course will look at three main areas:

- (1) Designing the built environment:** Learning how the built environment is designed and constructed, how it impacts on people and communities, and how history, politics and economics affect it
- (2) Creating the built environment:** Developing a range of skills and knowledge needed in different industries – for example, using tools and understanding modern construction methods and materials
- (3) Valuing and using the built environment:** Analysing the need for good management and continuous maintenance and understanding the importance of good design, workmanship and teamwork.

If you are doing a Higher/Level 2 Diploma you'll be looking at the same themes but exploring them in more detail and in different practical ways. Like focusing on architectural elements, community involvement and the variety of things that shape and influence what we build.

These are some of the things you might do on your course:

- Find out how to design buildings for different uses
- And the different stages
- Like planning, design, build and maintenance
- Go on construction site visits
- See how to work safely in the industry
- Learn how to use land, tools, methods and materials
- And how to look after buildings once they're constructed
- Plus the issues that affect the sector today



## **Creative and Media**

This course will look at four main areas of the creative of this process:

- (1) Creativity in context:** The things that can influence the creative process, such as society, culture, the environment or the work of other people
- (2) Thinking and working creatively:** Ways of exploring, experimenting with and developing ideas, skills and techniques
- (3) Principles, processes and practice:** The skills, techniques and processes to turn your ideas into reality
- (4) Creative businesses and enterprise:** An understanding of real situations and the skills that you need to succeed in the industry.

At Foundation (Level 1) you are introduced to these ideas and skills and at Higher (Level 2) you get to explore them more.

These are some of the things you might do on your course:

- Use your creative skills and ideas to make something
- Learn how to work up ideas, alone and in a team
- Learn about the work of other artists and how it relates to your own work
- Explore different creative disciplines
- Find out what you're passionate about from music to drama, film to textiles, 3D visual art to advertising
- See a project through from start to finish
- Identify an audience and their needs, and how this affects your work
- And find out about the business side of a creative project, like budgeting, team working and marketing your ideas and products

## **Hair and Beauty Studies**

This course will look at three main areas:

- (1) Employability:** The global environment in which hair and beauty businesses operate, plus personal presentation, hygiene and wellbeing. Learn the principles of basic hair, beauty and nail treatments and routines – along with historic and cultural differences
- (2) Customer interaction:** Learn communication skills from client consultation to managing expectations, as well as promotion and selling by recommendation. Introduces basic business systems and processes in a salon reception.
- (3) Creativity and innovation:** Investigate how personality, culture, race, gender, fashion and religious influences can be expressed through hairstyles, skin care and make-up techniques. Learn the importance of innovation in hair and beauty product design.

If you're doing a Higher (Level 2) Diploma, you'll be looking at the same themes and professions but exploring them in more detail and in different practical ways. You'll look at their size and impact, manufacturing links, processes and supply chain, marketing techniques and promotional activities, and how the media influences the sector.

These are some of the things you might do on your course:

- Get to know the sector and the way it works
- See what research goes into making new products
- And, have a go at making your own cosmetic products
- Get tips and hands-on experience in hair, skin and nail care
- Work independently and in teams
- Develop your communication and customer service skills
- Find out what's involved in running a salon, nail bar, barbershop or spa



## **Information Technology**

This course will look at three main areas of the creative of this process:

- (1) Business:** How organisations work and the role technology can play
- (2) People:** How to work well with other people
- (3) Technology:** How to create technology solutions

Plus a cross theme of multimedia, looking at how to design and develop a multimedia product for a particular audience.

If you're doing a Higher (Level 2) Diploma, you'll look at the same themes but in more detail. Like planning and project management, the impact technology has on society, organisations and individuals with a global focus, plus how internet and mobile communications have transformed the business world.

These are some of the things you might do on your course:

- Explore how technology transforms society
- As well as organisations and individuals
- And how it affects the success of a business
- Create technology solutions, like for a charity, a sports mini-league or a band
- Explore how to work with other people and in teams
- Plus how communications are used in business
- Learn about the roles of IT professionals
- And how they contribute to different industries

## **Sport and Active Leisure**

This course will look at three main areas:

- (1) The Individual:** Explore how important an active and healthy lifestyle is, as well as how the body works and the impact of unhealthy choices like smoking and drinking.
- (2) The Industry:** Learn all about the sport and active leisure industry, and who works in it, including sports clubs, specialist colleges, commercial sponsors and funding agencies like Sport England and the National Lottery
- (3) The Community:** Find out why the sport and active leisure industry is described as 'people-centred', developing the all-important customer service and relationship building skills you'll need to succeed in it.

If you're doing a Higher (Level 2) Diploma, you will cover more areas including the design and development of new products, anatomy, physiology, government policy, the role of the media, communication techniques and many more.

These are some of the things you might do on your course:

- Learn about and practice the 'people skills' that are so important in this industry
- Look at the benefits of a healthy lifestyle and how it can develop self-confidence
- Learn how to motivate yourself, and others, in sport or activities with coaching, planning and officiating
- See how the body works and analyse the benefits of healthy eating and an active lifestyle
- Explore the huge variety of career pathways in sport and leisure and the UK industry as a whole

See more information on this Diploma on <http://saldiploma.skillsactive.com>



# OPTIONAL GCSE SUBJECTS

OPTIONAL GCSE SUBJECTS



## ART AND DESIGN

During the two year course you will have the opportunity to explore further ways of using Art to communicate your ideas and feelings. To have the ability to express your ideas visually is equally as important as being able to write them down and many of the skills covered in Art and Design will be of great value in your other subjects as well.

The work you have produced during the last three years will have introduced you to many different ways of producing pictures, designs and objects.

Through coursework projects during the next two years, you will have the opportunity to discover in much more detail how painting, drawing, some crafts (ceramics, printing, textiles) and graphic design can be of use to you. Each coursework project you do will include working from observational drawing, and looking at the work of other artists and designers to help you develop your own individual ideas.

As you already know Art is not just about producing pictures. Everything "man-made" has been designed by someone so that it functions and also often so that it looks good. Artists are very useful people, for even where technology has changed production methods, the ideas and designs for items normally are contributed to by people who have had Art training.

You will be encouraged to do more painting and drawing on the course but will also have the opportunity to explore further some craft areas. It is very likely that you will enjoy and find you do better in some areas than others and if this is the case you will be encouraged to specialise, spending most of your time in the final year working on your own ideas, in materials of your choice.

All the work you produce on the course is important and this includes regular homework.

### **Your GCSE grade is the result of 2 units of work**

- **Unit 1.** You produce a portfolio of work which shows your personal response to a theme or starting point that has been set through negotiation with your Art Teacher. You have 45 hours to produce your work and it accounts for 60% of your grade.
- **Unit 2.** Is a set task from a question paper issued in January in Year 11. There is unlimited preparatory time before an exam of 10 hours to produce the work. This accounts for 40% of your grade.

This course is about you, so you will be encouraged to come up with your own ideas, to be original and as much time as possible will be devoted to your own work.

Our job will then be to help you develop your own ideas and present them well.

Our aim is to make it enjoyable and interesting and to give you some useful skills.

After your GCSEs, A Level Art and Design will be available in the Sixth Form at Jack Hunt School.

For further information see: Mr Howlett



## **BUSINESS STUDIES**

### **Course Content:**

As each of you will have business experience either as consumers, or you may even have worked for a business in your spare time, you will already have a wealth of information that you can offer this subject. The Business Studies course gives you the opportunity to research into local and national businesses and business activity in general in a challenging and informative way.

The Business Studies GCSE is structured so that it allows you to carefully research the internal workings of a business. The key areas that you will consider include Marketing strategies that a firm may use in order to encourage people to buy a particular product or service. The central and most expensive resource of business tends to be its Personnel and the course will consider recruitment, selection, training and even the dismissal of employees. The lifeblood of business is its Finance. You will cover the importance of choosing the right type and amount of finance, and gain an understanding of some of the main accounting techniques used. You must be able to draw line graphs and use numbers to solve accountancy problems.

Alongside the internal workings of the business you will research the effects on a business of its external environment. This will include the effects of being a member of the European Union, the impact of government policies on interest rates, taxation and legislative change in relation to business. All of these factors will allow you to develop a more thorough awareness of the world around you.

As you develop your knowledge of the business world you will improve your problem solving skills - you will be presented with realistic business scenarios, from which you will need to gather and evaluate evidence in order to make reasoned judgements. You will then be shown how to present your research and conclusions in an appropriate business format.

You will have the opportunity to visit businesses as part of your coursework. Previous visits have included Cadbury World and Arsenal Football Stadium.

### **Assessment:**

From September 2009 the GCSE in Business Studies is made up of three mandatory units. Two units are externally assessed and one unit is internally assessed and externally moderated. Each unit is comprised of separate content:

#### **Unit 1 *Marketing and Enterprise***

This unit is assessed by the teacher and externally moderated by the exam board (Controlled Assessment – a report which is carried out in a controlled environment within the school). This counts towards 25% of the total GCSE marks.

#### **Unit 2 *Business and People***

This unit is externally assessed (unseen examination). This is a 1 hour written exam paper and counts towards 25% of the total GCSE marks.

#### **Unit 3 *Production, Finance and the External Business Environment***

This unit is externally assessed (examination based on pre-released case study stimulus material). This is a 1 hour 30 min exam paper and counts towards 50% of the total GCSE mark.

After your GCSEs, A level Business, A Level Economics, Diploma in Business will be available in the Sixth Form at Jack Hunt School.

For further information see: Mr Zaman, Mr Burns, Miss Rashid and Mr Cook



## **DANCE**

### **GCSE Dance Course Outline**

The GCSE Dance course is structured as follows:

- **1 hour written exam paper worth 20% of final grade.**

In preparation for this students will watch and analyse two professional dance works and will be expected to answer questions on these within the exam.

- **Performance of a set dance worth 20% of final grade**

Here students will learn and perform one solo dance as set by the examining board. This dance usually lasts 1 minute and the student's performance and expressive skills are assessed. This dance is usually performed in contemporary style.

- **Performance of a duo or group dance worth 20% of final grade.**

Candidates perform in a dance that is related closely and has strong links to a professional work. This dance is choreographed for the students and it is the student's performance and expressive skills that will be assessed.

- **Choreography tasks. Worth 40% of final grade**

Here candidates are expected to choreograph and devise two dance pieces of their own throughout the two years.

#### **1) A solo composition task – 15%**

The candidate must develop their own movement material using set motifs taken from professional works.

#### **2) Solo or Group Choreography - 25%**

Students have the choice to choreograph either a solo dance or a group dance. The dance can be in any style but must be in response to a set stimulus as cited by the exam board. Students can dance in their own choreography.

This dance course is heavily weighted practically, with 80% of the course being assessed through performance/ expressive skills or the student's own choreography. Only 20% of the course is assessed through examination. As a result students need to be aware that they will be expected to rehearse and practice regularly at both lunchtimes and after school, in order to raise their performance level.

For further information see : Miss Wright



## **DESIGN AND TECHNOLOGY**

### **Why study Technology?**

Whichever Technology course you choose to study will help you understand and appreciate the design and manufacture of products, making you a more discriminating purchaser. It will help you to be creative in your approach and you will use computers to help with your design ideas and in creating products. You will learn about a range of materials and gain practical skills which will be useful in a wide range of jobs, in further study of Design and Technology and in your personal life.

### **You will actively:**

- Be engaged in the processes of Design and Technology in order to develop as effective and independent candidates.
- Be involved in making decisions, consider sustainability and combine practical skills with knowledge and understanding in order to design and make quality products.
- Explore ways in which aesthetic, technical, economic, environmental, ethical and social dimensions interact to shape designing and making to meet human needs.
- Analyse existing products and produce practical solutions to needs, wants and opportunities, recognising their impact on quality of life.
- Develop decision-making skills through individual and collaborative working.
- Understand that designing and making reflect and influence cultures and societies, and that products have an impact on lifestyles.
- Develop skills of creativity and critical analysis through making links between the principles of good design, existing solutions and technological knowledge.

**There are two full GCSE Technology courses to choose from. You can choose to do Food Technology or Product Design or both.**

### **Food Technology – GCSE**

During the Food Technology course you will need to demonstrate the following:

- Demonstrate cultural understanding e.g. how cultural issues have an influence on food products.
- Demonstrate creativity e.g. recording and presentation techniques.
- Develop designing skills e.g. responding to a design brief.
- Demonstrate good making skills e.g. use a wide range of practical skills to produce high quality products.
- Demonstrate critical and evaluative skills e.g. testing and evaluating against the design specifications.

### **Knowledge covered:**

- Nutritional and special diets.
- Properties and functions of ingredients.
- Modifying recipes.
- Health and safety.
- Sustainable design.
- Preservation and extending shelf life.
- An awareness of industrial awareness, tools and equipment.

Whilst covering the above areas you will be expected to take part in practical activities on a regular basis as this is an essential area for developing skills.



**Assessment;**

Four units, two of which are controlled assessment tasks (coursework) and practical outcomes and two exam papers.

Controlled assessment task (coursework). There is a large amount of coursework involved which contributes to 60% of the total examination mark. This includes a design folder and a range of practical outcomes.

**Product Design – GCSE**

Product Design is a combination of practical and theory work. Skills needed are based on the use of woods, metals, plastics and card to design and make products that could be manufactured.

The design process of identifying a problem, researching, developing creative ideas, manufacturing a good quality product and testing, evaluating and marketing is used as the framework for learning.

The marks for GCSE are based upon 60% for coursework and 40% for an examination.

The coursework is a folio of design work and a completed, tested product. The marks are roughly equal for these two areas.

Students will need to learn and develop practical skills and become competent and confident with tools and machinery. They will learn how to identify problems, analyse where to gather relevant information, be able to show a variety of creative and clearly presented solutions and ideas. Plan the designing and making so the product is made on time and tested. Review the success of the product and be aware of the process of advertising and marketing the product to the consumer.

IT is to be used for presentation, organising and modelling. Computer Aided Design and Computer Aided Manufacturing is expected to have a substantial impact on the work.

Self-discipline, good organisation, creative thinking, good drawing and sketching skills, a liking for making and good communication skills are essential. It is also expected during the coursework period that students will attend GCSE support sessions after school.

For further information see : Mrs Outar



## DRAMA

Drama in Years 10 and 11 enables students to develop and use skills and techniques in Drama through a variety of activities including investigation of several texts.

Lessons will have both a written and a practical element.

Through the Drama process you will develop a greater understanding of yourself, the world around you and of theatre.

You will also develop an awareness of the skills necessary to work successfully as a member of a group. This is an essential quality for this course.

### **Areas of study include:**

- Character, context and plot
- Structure
- Audience and Defining Performance Space
- Genre performance, style and convention
- The semiotics of Drama and Theatre
- Improvisation

It is important that as part of this process you should think carefully about the work you have done, how effective it has been and why, and how and when to move on to the next stage in the drama.

Assessment will take the form of coursework including two 8-12 page portfolios plus a practical examination.

### **The coursework element will contribute to 60% of your total marks**

You will be assessed throughout the course by your class teacher on your practical work and your homework assignments. At the end of the course an external moderator will attend one of your sessions to view your work.

### **The Practical Examination, which is externally assessed, will contribute to 40% of your total marks**

The Coursework Examination units are based on an extract of text and a stimulus previously studied in class.

After your GCSEs, A Level Theatre Studies will be available in the Sixth Form at Jack Hunt School.

For further information see: Mrs Brace



# GEOGRAPHY

Geography is all about people and the places in which they live. The GCSE Geography course will allow you to find out more about how places influence the way people live and also how people can and do change the world. You will look at the way in which the natural landscape of the world is being made. This includes the work of volcanoes, earthquakes, rivers and coasts. You will see how people cope with natural disasters like floods, coastal erosion and volcanic eruptions.

You will learn in many different ways, working in groups and on your own. You will use photographs, maps and satellite images. You will produce diagrams and drawings. ICT is a most useful tool to search for and present information. In addition all students are provided with a textbook that they keep for the duration of the course.

**Assessment: Examination Board: Edexcel Syllabus B**

## **Unit 1 Dynamic Planet**

This unit will provide students with a sound understanding of important physical processes such as geological processes, ecosystems, the atmosphere and climate, and the hydrological cycle.

## **Unit 2: People and the Planet**

This unit focuses upon human geography, how populations grow and change, the location of where people live and work and how to exploit and use resources

Both units are question based on resources and extended written answers and are centered on prior knowledge and learning. Exams are sat in January and June and each unit is marked out of 50. ***A field visit will be carried out as part of these units.***

## **Unit 3: Making Geographical Decisions**

This unit is based on a decision making exercise where by pupils will be taught to identify how to make the best decisions about a certain current geographical topic areas. This unit is based on a pre-released resource and tiered (Foundation and Higher) question papers, the exam is sat in June and is marked out of 50.

## **Unit 4: Researching Geography**

The unit involves the undertaking of research and students will carry out a ***field visit*** in order to complete an assessed piece of work. This unit is based on a controlled assessment, it is externally set and internally marked and carries a total of 50 marks.

With a view to the future and careers, you will be amazed how many jobs Geography fits in. Whatever career you follow you can be sure that Geography GCSE will be very useful.

Geography is all around you. You see it in the news, on films, in magazines. Make sense of what you see and prepare yourself for the future with Geography GCSE.

After your GCSEs, A Level Geography will be available in the Sixth Form at Jack Hunt School.

For further information see: Mrs Leeman or your Geography teacher



## **MODERN WORLD HISTORY**

How did Hitler manage to seize control of Germany?  
Was Stalin a Man of Steel or a Mass Murderer?  
Why did people lose their civil liberties during the First World War?  
Why didn't the world learn it's lessons from World War One?

History GCSE is about answering questions and developing a student's confidence to offer their own solutions to these problems and hypotheses.

The course is split into 3 units. Each worth 33% of your final mark.

In Year 10 Students will study:

### **Paper 1: Section A: International Relations: 1918-1939**

Students will look at the Peace Treaties of the First World War; The League of Nations and the Road to World War Two.

### **Paper 2: Britain 1906-1918:**

Students will look at how the Suffragettes and the First World War led to women getting the vote. They will also see how the Liberal Governments tried to help the poor and keep Britain safe during World War One.

### **Controlled Coursework: Stalin and the creation of a Superpower:**

Students will assess the importance of Stalin during the period 1923-1953 in turning Russia into a Superpower. There will be an assessment of how far his methods of terror and control were necessary to improve Russia in this period.

Coursework will be completed under exam conditions – but students will be given the opportunity to prepare notes to complete the assignment.

In Year 11 Students will study:

### **Paper 1: Section B: Germany – The Weimar Republic and the Nazi Regime**

Students will look at the problems faced by Germany after World War One. Students will also examine the rise of the Nazis and how life changed under the Nazis. Finally students will explore the impact of the Nazis on minorities and opposition groups.

History allows you to develop skills most employers want, whatever your choice of career in the future. You will learn to communicate your ideas clearly, examine other people's views and debate them in order to find the most convincing interpretation. You will have to investigate why people acted the way they did, and the consequences of their actions.

History is an exciting subject which is not just about the past – it is about your future! Choose History to join the many students who have a better understanding of the world around them, and who have become more employable because of the skills that you acquire in the course.

After your GCSEs, A Level History will be available in the Sixth Form at Jack Hunt School.

For further information see: Mr Fowler



## **MODERN FOREIGN LANGUAGES (OPTION) FRENCH 2010**

As a Language College we firmly believe that learning a language is a vital skill in an ever-increasing global job market. It is also a means by which you can learn about different countries and cultures. You do not have to be absolutely fluent in order to use a foreign language as an advantage; even the most basic knowledge can be used at work or on holiday.

### **A Second Language**

Those who have displayed a good all round ability in their second language during Years 8 and 9 and reached a good standard may be advised by their language teacher to study two languages at GCSE. This will involve studying Spanish, German, or Urdu as the 'core' language and French as the 'option' language. Only do a second language if you have been advised to do so.

You will study 4 themes during the course over 2 years :

- |              |                         |
|--------------|-------------------------|
| 1. Lifestyle | 3. Home and Environment |
| 2. Leisure   | 4. Work and Education   |

The themes will be assessed in the following way:

- **Writing (30%)** – Externally assessed. Two tasks submitted for marking.
- **Speaking (30%)** - Internally assessed throughout the course. Two tasks submitted for moderation.
- **Listening examination (20%)** - May / June of Year 11, 30 minutes Foundation, 40 minutes Higher.
- **Reading examination (20%)** - May / June of Year 11, 30 minutes Foundation, 40 minutes Higher.

### **Why learn a foreign language?**

- You will find the language useful when you go on holiday or travel through a country.
- You may need it to learn about the culture, civilisation or history of another country.
- Learning languages will help with your own grammar and spelling.
- You will have a definite advantage over others in the job market.

Furthermore, the Modern Foreign Languages department run successful trips to a number of countries and have also exchange schemes with schools abroad. You will therefore have the chance to take part.

After your GCSEs, A Level courses in Languages will be available in the Sixth Form at Jack Hunt School.

For further information see: Ms Hopkins



## MUSIC

Music is a course which is available to you whether you are a specialist musician or not.

If your only contact with learning music is in the classroom, you can still continue your studies in Years 10 and 11 and if you work hard you may well achieve a good grade at GCSE level.

If you did not study Music in Year 9 you can still select Music at GCSE if you wish.

If you have learned to play an instrument and participate in bands and orchestras then obviously Music is a subject in which you can expect to achieve a good result.

Any instruments can be used - orchestral instruments, piano, guitar, recorders, electronic keyboards, xylophones - anything which creates a reasonably musical sound. Singing is recognised as using a musical instrument.

The Music department has developed current techniques involving synthesisers and computers and you can expect to gain experience of Musical technology as well as normally accepted means of Music-making.

You will learn about all types of music. You can compose and play music in a vast variety of styles.

You need to be able to work well in groups but you also get a fair amount of time to develop musical skills individually.

Most of the course is practical and assessed in the department as coursework (60%) and final composition (10%). There is also a written examination to assess listening responses worth 30% of your final grade.

Music is a course which will develop the creative side of your personality and provide fun and satisfaction at the same time.

After your GCSEs, A Level Music will be available in the Sixth Form at Jack Hunt School.

For further information see: Mr Walmsley



## PHYSICAL EDUCATION

The syllabus offered for GCSE Physical Education is split into two elements:

### 1. Practical Performance:

#### a. Be able to demonstrate physical performance (50% of the overall marks for the course)

Areas of activity which will be examined will be those reflected in the PE National Curriculum. Students must be assessed in four practical activities from the following six National Curriculum categories of:

- Games (Invasion/Net, Striking and Fielding)
- Gymnastic Activities
- Dance
- Athletic Activities
- Outdoor and Adventurous Activities
- Swimming

Students will be encouraged to improve their ability to:

- a) Plan and evaluate physical activities
- b) Analyse and improve physical activity
- c) Improve their knowledge (rules and tactics), skills, performance and understanding
- d) Take on a Leadership and coaching role within the practical activity

#### b. Demonstrate an ability to analyse and improve their own and others performance (10% of the overall marks for the course)

Students analyse the performance of another performer commenting on strengths and weaknesses. Ideas need to be discussed and practical suggestions made to improve areas of weakness. Students will complete a written piece of coursework and take part in a personal exercise programme.

### 2. PE Theory: (40% of the overall marks of the course)

**Demonstrate knowledge and understanding of:**

- The factors affecting participation and performance. This includes studying the skeleton and joints, muscles, circulatory and respiratory systems, skills and participation in sports.
- The relationship between health, fitness and games. This includes studying components of fitness, factors affecting fitness, training and training principles and the effects of training.
- Risk assessment in games. This includes studying hazards, prevention of injury and injury treatment.

NB Students must realise that this course is **only 50% practical** and for the theoretical component students must have a commitment to classroom based learning.

Students who opt for GCSE Physical Education should realise that the course will test them **equally** on the theoretical side of Physical Education **as well as** the practical.

After your GCSEs, A Level Sport Studies will be available in the Sixth Form at Jack Hunt School.

For further information see: Miss Jeal



## **SOCIOLOGY**

If you are interested in the way society works, or what makes people tick, then Sociology is for you. In the course you will examine the way people organise themselves to live or work together in groups for a variety of purposes, how they react to each other, keep order within their group or society, pass on their knowledge to future generations, provide protection for individuals or the group, settle disputes between individuals or groups by peaceful or violent methods etc. It is about the problems individuals and societies face and how such problems might be tackled.

In Sociology you will be asked to draw on your own experiences and opinions and to understand how these affect your life choices. Most of the material covered in the course will have direct relevance to everyday issues and the situations facing you after you leave school.

The major topics you will study will be:

- Family
- Socialisation and gender
- Education
- Mass Media
- Social inequality
- Crime, deviance and social control
- Power, authority and decision-making in society
- Methodology

You will spend approximately half a term on each of the themes.

You will learn a number of skills whilst you study this course. Problem solving, critical thinking and communication are top of these.

You will also learn how to investigate a topic by collecting information from books and by conducting surveys and observations; how to present the results of your investigations in both a written and a spoken form; and how to interpret and analyse different types of evidence.

The scheme of assessment consists of two written papers. Each written paper is worth 50% of the overall marks.

After your GCSEs, A Level Sociology will be available in the Sixth Form at Jack Hunt School.

For further information see: Mrs Clifton- Attfield or Mrs Law



## **STATISTICS**

(leading on to an AS-level Mathematics qualification)

GCSE Statistics is available as an option subject to students in Mathematics set 1. It is a one-year course, timetabled outside the core Mathematics lesson with 2 lessons per week allocated to its delivery. Students are able to take the examination in June of Year 10.

Students will then progress towards an AS-level Mathematics qualification by concentrating on the A\* grade Mathematics curriculum which then links into the more advanced specification.

Students are invited to take this option and given guidance on their choices by their Mathematics teacher.

In Statistics, students will be expected to complete one piece of coursework which has to be of a good standard in order to attain grades A\*-B (the intended targets for this course). The coursework components of planning, data collection, analysing and interpreting the data is expected to be completed as homework assignments with guidance given in class. The recommended time period for completing this is approximately 10 hours, however, students are encouraged to spend more time on the assignment if needed. The deadline for coursework submission is the end of the spring term. The summer term prepares the student for entering the GCSE Statistics examination that year.

The students then follow the 'Use of Mathematics' course, sitting an AS level exam at the end of Year 11.

This course is especially good preparation for A Level Mathematics as well as providing students with one possibly two additional qualifications of a mathematical nature.

For further information see: Mrs Sismey





## **OCR NATIONAL CERTIFICATE IN BUSINESS LEVEL 2**

**(Worth 4 GCSE grades A – C)**

### **Why study Business Studies?**

Business Studies is relevant to our present and future lives. As students you are already important consumers of many products and you will be aware of the marketing of particular products aimed at teenagers. Most people will earn a living from working in a business and you will be able to improve your future prospects by knowing more about how businesses work.

While studying the OCR Level 2 National Certificate in Business you will work on a number of projects which could involve you in research, surveys, interviews and presentations. You will use computers to write your projects and present your work. You will be encouraged to take responsibility for your own work and you will need to work as a co-operative member of your group.

### **The Units you will study are:**

Unit 1: Investigating business  
Unit 2: Enterprise and Operations  
Unit 3: Finance in business  
Unit 4: Communication in business  
Unit 7: Promotion in business  
Unit 9: E – Business

The course will benefit you in a number of ways

You will:

- Learn about how business works
- Develop skills, knowledge and understanding that will enable you to progress
- Keep your options open – you can carry on with business or do other things

The course offers you a clear route for progression. You can go on to study Applied A Level Business or A Level Business in the sixth form or start work in roles such as an office, sales administration assistant and undertake a modern apprenticeship, NVQ or other occupational qualification. The full award and units from this qualification are graded as Pass, Merit or Distinction. A Pass is worth 4 GCSEs at Grade C, a Merit is 4 GCSE passes at Grade B and a Distinction represents 4 GCSE passes at Grade A.

There are no exams and the course is entirely coursework based.

After your GCSEs, Applied A Level Business is available in the Sixth Form at Jack Hunt School.

For more information see: Mr Zaman, Mr Burns, Miss Rashid and Mr Cook



# OCR NATIONAL CERTIFICATE IN INFORMATION AND COMMUNICATION TECHNOLOGY LEVEL 2

(Worth 4 GCSE grades A – C)

## Overview

This course has been developed to recognise your skills, knowledge and understanding of Information and Communication Technology functions, environments and operations. You will carry out a range of tasks that have been designed to recognise your achievements in a modern, practical way that is relevant to the workplace.

## Specification aims

This qualification specifically aims to:

- Develop your knowledge and understanding of the Information and Communication Technology sector
- Develop your skills, knowledge and understanding in contexts that are directly relevant to employment situations, thereby enhancing your employability within the Information and Communication Technology sector
- Develop your ability to work autonomously and effectively in an Information and Communication Technology context
- Enable you to develop knowledge and understanding in specialist areas of Information and Communication Technology, and demonstrate the skills needed to participate in the operation and development of ICT specific or ICT non-specific business organisations
- Encourage progression by assisting in the development of skills, knowledge and understanding that you will need to access further or higher education programmes or occupational training on a full-time or part-time basis

## How will this qualification be assessed?

To achieve the full qualification students must complete a total of **six** pieces of coursework, consisting of **one** chosen by the examination board and **five** optional units. There is no external examination and all work will be assessed by the teacher and externally moderated by a visiting examiner. The full award and units from this qualification are graded as Pass, Merit or Distinction. A Pass is worth 4 GCSEs at Grade C, a Merit is 4 GCSE passes at Grade B and a Distinction represents 4 GCSE passes at Grade A.

Students who choose this course must be self-motivated as there is a considerable amount of independent learning and research using the Internet and carrying out questionnaires. Students should expect to have a fairly large consistent amount of work throughout the course as there is no final examination.

For further information see: Mr Kent



# OCR NATIONAL AWARD IN INFORMATION AND COMMUNICATION TECHNOLOGY LEVEL 2

**(Worth 2 GCSE grades A – C)**

## Overview

This course has been developed to recognise your skills, knowledge and understanding of Information and Communication Technology functions, environments and operations. You will carry out a range of tasks that have been designed to recognise your achievements in a modern, practical way that is relevant to the workplace.

## Specification aims

This qualification specifically aims to:

- Develop your knowledge and understanding of the Information and Communication Technology sector
- Develop your skills, knowledge and understanding in contexts that are directly relevant to employment situations, thereby enhancing your employability within the Information and Communication Technology sector
- Develop your ability to work autonomously and effectively in an Information and Communication Technology context
- Enable you to develop knowledge and understanding in specialist areas of Information and Communication Technology, and demonstrate the skills needed to participate in the operation and development of ICT specific or ICT non-specific business organisations
- Encourage progression by assisting in the development of skills, knowledge and understanding that you will need to access further or higher education programmes or occupational training on a full-time or part-time basis

## How will this qualification be assessed?

To achieve the full qualification students must complete a total of **three** pieces of coursework, consisting of **one** unit chosen by the examination board and **two** optional units. There is no external examination and all work will be assessed by the teacher and externally moderated by a visiting examiner. The full award and units from this qualification are graded as Pass, Merit or Distinction.

Students who choose this course must be self-motivated as there is a considerable amount of independent learning and research using the Internet in a short time scale. Students should expect to have a fairly large consistent amount of work and homework throughout the course as there is no final examination.

For further information see: Mr O'Connor



## **BTEC FIRST DIPLOMA IN SPORT LEVEL 2**

**(Worth 4 GCSE grades A – C)**

This qualification provides students with the opportunity to gain a nationally recognised sports vocational qualification. This will allow students to enter sports related employment or progress onto further sports qualifications.

Students will develop a range of skills and techniques, personal qualities and attitudes essential for successful performance in working life.

To achieve the Diploma, students will need to gain 60 credits as outlined in the units below:

- Fitness testing and training – 5 credits
- Practical sport – 10 credits
- Planning and leading sports activities – 10 credits
- Planning and running a sports event – 10 credits
- Technical skills and tactical awareness - 10 credits
- Exercise and fitness instruction – 10 credits
- Anatomy and physiology for sport – 5 credits

The course will contain classroom based activities but will aim to be delivered using as much practical work as possible. Coursework will be the main form of assessment.

The course enables students to make a clear progression into further sports related courses whilst also giving the specific learning and skills to enter employment at the end. Possible career options could be sports related personnel, for example fitness industry, sports coaching and other outdoor based careers.

The full award and units from this qualification are graded as Pass, Merit or Distinction. A Pass is worth 4 GCSEs at Grade C, a Merit is worth 4 GCSEs at Grade B and a Distinction represents 4 GCSEs at Grade A.

For further information see: Mr Young



## **BTEC DIPLOMA IN TRAVEL AND TOURISM LEVEL 2**

**(Worth 4 GCSE grades A – C)**

Travel and Tourism is one of the world's largest and fastest growing industries and there are very many employment opportunities within it both here in Peterborough and further afield in the UK and abroad.

The BTEC Travel and Tourism course aims to develop broad skills, knowledge and understanding of the Travel and Tourism industry that will prepare you for further study, training or employment. There are also some very important business skills within the course which link very well with any business studies course and can help you move on to employment, training or further education in business, finance or retail.

### **The six units you will study are:**

- 1 The UK Travel and Tourism Industry
- 2 Exploring Customer Service in Travel and Tourism
- 3 UK Travel and Tourism Destinations
- 4 European Holiday Destinations
- 5 Exploring Marketing in Travel and Tourism
- 6 Business Skills for Travel and Tourism or  
Planning Visits for Travel and Tourism

### **How will this qualification be assessed?**

Each student must complete six pieces of coursework. Each piece must contain evidence of research undertaken that matches the clear requirements for each unit. By following the learning outcomes it is very clear to see what is required for a 'Pass' 'Merit' or 'Distinction'. A 'Pass' is equivalent to 4 GCSEs grade C, a 'Merit' is equivalent to 4 GCSEs grade B and a 'Distinction' is equivalent to 4 GCSEs grade A.

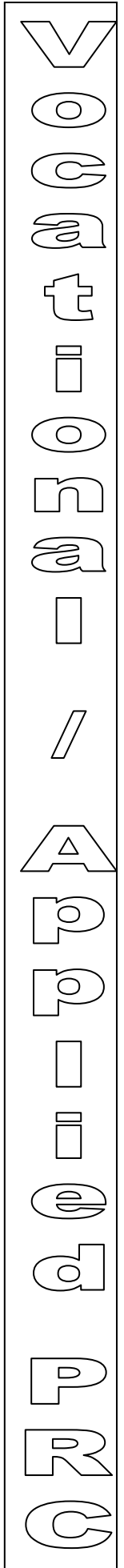
There are **no** examinations for this course.

This qualification can count towards the grades required to enter the sixth form. Alternatively, it could lead to further vocational courses in Travel and Tourism or can help directly in gaining employment in this sector.

For further information see: Mr Gilligan



# VOCATIONAL / APPLIED SUBJECTS AT PETERBOROUGH REGIONAL COLLEGE





# **BTEC CERTIFICATE IN PUBLIC SERVICES LEVEL 1**

**(Worth 2 GCSEs at grade E)**

**Student Requirements:** A commitment to achieve.

**Equipment (to be supplied by College)**

## **Course Content**

### **Structure of the qualification**

The Edexcel Level 1 BTEC Certificate in Public Services is a 180-hour qualification consisting of six units of 30 hours each. To achieve the whole qualification, a learner must successfully complete two core units and four specialist units from a choice of ten.

### **Structure of the Level 1 BTEC Certificate in Public Services**

#### **Core Units**

|        |  |
|--------|--|
| Unit 1 | The Uniformed and Non-Uniformed Public Services Sector |
| Unit 3 | Personal Effectiveness for the Public Services         |

#### **Specialist units (choose four from list)**

|         |   |
|---------|---|
| Unit 2  | Introduction to Fitness and Lifestyle for Working in the Public Services  |
| Unit 4  | Diversity in the Public Services  |
| Unit 5  | Social Responsibility and the Value of the Citizen in the Public Services |
| Unit 6  | Introduction to Health and Safety in the Public Services                  |
| Unit 7  | Practical Application and use of ICT in the Public Services               |
| Unit 8  | Introduction to Security Procedures in the Public Services                |
| Unit 9  | Practical Team working in the Public Services                             |
| Unit 10 | Introduction to Map Work and Navigation Skills for the Public Services    |
| Unit 11 | Incidents and the Public Services   |
| Unit 12 | Introduction to Dealing with the Public in the Emergency Services         |

## **Assessment**

Practical assessments plus portfolio of written evidence.

## **Progression**

Full time BTEC Introductory/NCFE Level 1; BTEC First or National depending on GCSE grades

For further information see: Mrs Pidoux



# INTRODUCTION TO THE HAIR & BEAUTY SECTOR LEVEL 1

**(Worth 1 GCSE at grade D or below ~ to be confirmed)**

## **Student Requirements**

Be willing to work with people, this is a service industry, be well presented in terms of dress and appearance. **Please note, false nails and facial piercings are not allowed for health & safety reasons in Beauty and hair must be tied back.**

Be prepared to do written as well as practical assessments.

## **Equipment**

Hair and Beauty kits, Red T-shirt.

**To be supplied by Student:** Black trousers/skirt

## **Course Content**

- 001 Introduction to the hair and beauty sector
- 002 Presenting a professional image in a salon
- 003 Shampooing and conditioning
- 004 Hair plaiting
- 005 Colour in the hair and beauty sector
- 006 Skin care
- 007 Hand care
- 103 Styling women's hair
- 106 Applying basic make up
- 108 Nail art

## **Assessment**

In-course assignments and practical assessments

## **Progression**

College Full time NVQ Level 1 in Hairdressing or Beauty  
Apprenticeship at Level 2  
College full time NVQ Level 2 courses in Hairdressing or Beauty  
BTEC First Diploma Media Makeup  
Other Level 2 programmes at School or College

For further information see: Mrs Pidoux



## **RETAIL & CUSTOMER SERVICE LEVEL 1**

**(Worth 2 GCSEs at grade E)**

### **Student Requirements**

A commitment to achieve and attend college/work placement.

### **Course Content**

Certificate in Retail Skills - 4 Units

### **Assessment**

Portfolio and work placement.

### **Progression**

Apprenticeship  
Diploma in Retail Skills Level 1

For further information see: Mrs Pidoux



## **CACHE CERTIFICATE IN PREPARATION FOR CHILDCARE ENTRY LEVEL**

**(Worth 1 GCSE at grade G)**

### **Student Requirements**

A commitment to achieve.

### **Equipment (to be supplied by College)**

Health and Safety equipment as required

### **Course Content**

To learn about being a good parent and how to care for a young child in the home. This course is **not** a qualification to work with children, it is a step towards further training and education.

**Unit 1** Pregnancy and responsible parenting.

**Unit 2** caring for young children 0-3 years 11 months

**Unit 3** Play and learning in the home 0-3 years 11 months

### **Assessment**

Each unit has an assignment which is divided into 3 tasks

All tasks must achieve a pass in order to gain qualification.

### **Equivalent To: 1 GCSE Grade G**

### **Progression**

CACHE Foundation Certificate in Childcare

For further information see: Mrs Pidoux



# **BTEC INTRODUCTORY CERTIFICATE IN CONSTRUCTION LEVEL 1**

**(Worth 2 GCSEs at grade D - G)**

## **Student Requirements**

A commitment to achieve and an interest in construction.

## **Equipment (To be supplied by College)**

Safety boots and all-in-one overall.  
Other Health and Safety equipment as necessary.

**Students will need pen, pencil.**

## **Course Content**

The learner must complete the following units:

### **Vocational core units:**

Unit 1 Starting work in construction  
Unit 3 Developing skills and working safely in construction  
*Internally assessed*

### **One from the personal skills units:**

Unit 4 Personal effectiveness

### **One from the vocational option units:**

Unit 7 Developing Joinery skills

If time and resources permit, the learners will complete one or both of the following vocational units as these are the practical units and will help motivation.

## **Assessment**

Practical and assignments ongoing with feedback.

## **Progression**

Introductory Diploma or First Diploma with distinctions or supporting GCSEs.

For further information see: Mrs Pidoux



## **YOUNG APPRENTICESHIP FOUNDATION HOSPITALITY LEVEL 1**

**(Worth 1 GCSE at grade D or below ~ to be confirmed)**

### **Student Requirements**

A commitment to achieve, a general interest in Catering and be able to work in a team in a busy environment.

### **Equipment**

Chef's whites. Serving Outfit.  
Flat shoes (not open toes)

### **Course Content**

Delivery theory

- Food safety in the kitchen
- Using equipment safely
- Introduction to healthy eating
- Basic food preparation and cooking
- Preparing and serving drinks
- Serving food
- Customer service
- Housekeeping and guest services
- Front office operations
- Introduction to food commodities

College restaurants kitchen experience; servery, pantry and kitchens

Work experience – skills practice

College restaurant – skills practice

College restaurant reception housekeeping services – skills practice

Opportunity for external work experience in Terms 3 and 5

### **Assessment**

Ongoing practical assessments plus portfolio of written evidence

### **Progression**

VRQ/NVQ Level 2 Professional Cookery

Apprenticeship

Level 2 qualifications



## **YOUNG APPRENTICESHIP FOUNDATION MOTOR VEHICLE LEVEL 1**

**(Worth 1 GCSE at grade D or below ~ to be confirmed)**

### **Student Requirements**

A commitment to achieve.

### **Equipment** ( to be supplied by College)

Metal capped boots and all-in-one overall.  
Other Health and Safety equipment as necessary.

### **Course Content**

Delivery theory:

- Health and safety practice in vehicle maintenance
- Tools equipment and materials for vehicle maintenance
- Routine vehicle maintenance processes and procedures
- Basic vehicle valeting
- Introduction to spark ignition and compression Ignition fuel systems
- Vehicle exhaust systems components and maintenance
- Vehicle electrical foundation skills

College work shop work experience – skills practice/assessment

- Health and safety practice in vehicle maintenance
- Tools equipment and materials for vehicle maintenance
- Routine vehicle maintenance processes and procedures
- Vehicle wheels and tyres construction and maintenance

During term 3 and 5 learners will have the opportunity to carry out external work experience.

During term 6 learners will by studying 1 x 30 hour unit to ensure completion of qualifications and allow time for examination preparation.

### **Assessment**

Ongoing practical assessments plus Portfolio of Written Evidence.

### **Progression**

Apprenticeship

Successful completion of Level 1 can lead into a Level 2 in any one of the following areas full time or part time:

- Light Vehicle
- Heavy Vehicle
- Body Repair
- Paint Refinishing



## **SEMTA YOUNG APPRENTICESHIP IN ENGINEERING LEVEL 2**

**(Worth 6 GCSEs at grade A\* - C)**

### **The Course:**

#### **NVQ Level 2: Performing Engineering Operations (PEO)**

Apprenticeships in engineering with BAE systems will be available at Peterborough Regional College from Summer 2009. Young People applying for the Young Apprenticeship Programme in Engineering should be those who might be encouraged to progress to this type of opportunity.

An NVQ is a **National Vocational Qualification**. These are nationally recognised qualifications in the world of work. They are organised into levels and a person will progress from level 1 upwards to level 4 or 5 which is post-graduate (Professional) level. **You will be starting at level 2.**

#### **The structure of the Qualification: NVQ Level 2 PEO**

|  |
|--|
| <b>Mandatory Units:</b> all required                                       |
| (1) Working Safely in an Engineering Environment                           |
| (2) Working Efficiently and Effectively in Engineering                     |
| (3) Using and Communicating Technical Information                          |
| <b>Option Units:</b> three are required;                                   |
| (1) Assembling and Testing Electronic Circuits                             |
| (2) Producing Mechanical Engineering Drawings Using A CAD System           |
| (3) Forming and Assembling electrical cable enclosure and support systems. |

#### **What is this qualification worth?**

Full achievement of **ALL SIX UNITS** is equivalent to passing **5 GCSEs at grades \*A-C** i.e. it carries 294 points.

#### **The Sector Skills Council: SEMTA**

Devised and supports this Young Apprenticeship Programme.

#### **The Awarding Body**

**EMTA Awards Limited (EAL)** is a leading UK awarding body for National Vocational Qualifications (NVQs). Established with the sole purpose of helping the industry invest in its future through vocational qualifications, and as a sister company to SEMTA (Sector Skills Council for Science, Engineering and Manufacturing Technologies) EAL has unrivalled expertise in meeting the qualification needs of the engineering and technology sector.



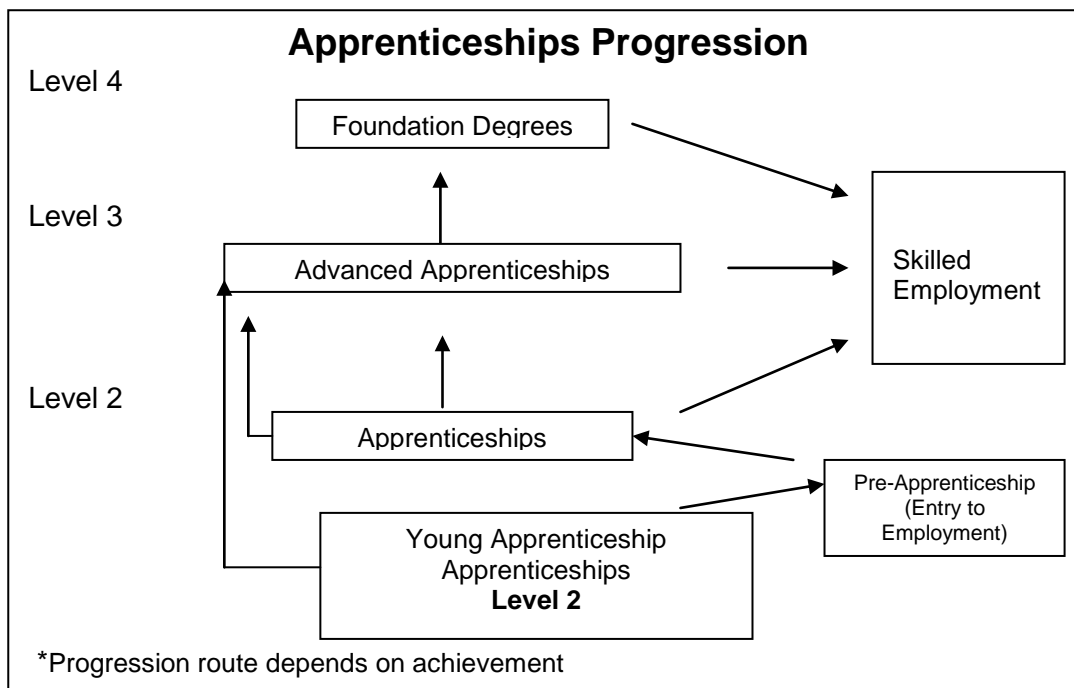
**Your College days:** You will come to College on Wednesday 1.00 pm and all day on Friday 9.00 am – 4.30 pm..

**Work Experience:** You will undertake work experience with local Engineering Companies in short blocks throughout the Programme. Your 2- week block of work experience will also be carried out in the Engineering Industry.

**Equipment:** The College will provide all necessary safety equipment. You will be supplied with a pair of metal-capped work boots and an all-in-one overall. Books relevant to the course will also be provided. You or your school should supply other materials such as paper and pens.

**Assessment:** The NVQ is assessed against nationally recognised INDUSTRIAL STANDARDS. You have to practice your skills in order to reach COMPETENCY at this level. This means that you have to be able to reproduce a piece of work to the industrial standards without any help from a lecturer. The standards are exactly the same for you as they are for a 16 -18year old apprentice or a skilled worker. This means that sometimes you will have to repeat a piece of work many times before getting it right!!

**Progression:** \*apprenticeship route, talk to PRC Apprenticeship Centre for information



### Other Progression routes

- Stay on at your school in sixth form
- Continue your Engineering studies at Peterborough Regional College as a full time student, see prospectus for details of courses on offer.
- Seek a job with training; this may be in-house or day release, perhaps to PRC
- Apply for an Advanced Apprenticeship and earn as you learn.

**Apprenticeships in engineering with CAE systems will be available at Peterborough Regional College from Summer 2009. Young people applying for the Young Apprenticeship Programme in Engineering should be those who might be encouraged to progress to this type of opportunity.**

For further information see: Mrs Pidoux



## **YOUNG APPRENTICESHIP FOUNDATION HOSPITALITY LEVEL 2**

**(Worth 4 GCSEs at grade A\* - C)**

You will spend an average of a day and a half a week over two years on the Young Apprenticeship Programme. Whilst you will still remain the responsibility of your school, you might study and work with students from other local schools for part of the week. There will be 50 days of work experience over the two years of the programme. Work experience introduces students to new people, new ways of learning, the disciplines of working life and helps develop interpersonal skills, maturity, self-confidence and independence. You need to enjoy working with people, whether they are fellow team members, suppliers or, most importantly, customers. The key goal of hospitality is to meet and exceed customer expectations. That means going that bit further to play your part in providing great customer service. It's a great challenge.

### **Student Requirements**

A commitment to achieve, a general interest in Catering and be able to work in a team in a busy environment.

### **Equipment**

Chef's whites. Serving Outfit.  
Flat shoes (not open toes)

### **Course Content**

#### **Compulsory units:**

- Customer Relations in Hospitality
- Exploring the Hospitality Industry
- Safety in Hospitality

#### **Three Option Units**

- Accommodation and the Front Office
- Basic Culinary Skills
- Developing Employability for Hospitality and related Industries
- Healthy Lifestyles
- Planning and Running a Hospitality Event
- Serving food and drink

### **Assessment**

Ongoing practical assessments plus portfolio of written evidence

### **Progression**

Apprenticeship  
BTECH National Diploma Level 3  
Level 3 qualifications



# Jack Hunt School

## Year 9 Option Choices

### YOUR WORKING COPY



Please complete the form below by putting **ONE TICK ONLY** in each choice column. Please also write the language you wish to study within your compulsory language course in the box at the bottom.

If you would like to choose:

- The Diploma or
- A Young Apprenticeship at Peterborough Regional College or
- A Vocational Course at Peterborough Regional College

Then please tick 4 choices below and then tick the appropriate box for the course you are interested in on the other side of this form. Remember, these courses are subject to application and interview.

**PLEASE ENSURE YOUR COMPLETED FORM IS FULLY SIGNED AND RETURNED TO YOUR PERSONAL TUTOR BY MONDAY 1 MARCH.**

**NB: We make strenuous efforts to ensure students are able to study the courses they choose. However, we cannot guarantee this will be the case until we receive all forms.**

| GCSE                              | CHOICE 1  | CHOICE 2   | CHOICE 3 | CHOICE 4 |
|-----------------------------------|-----------|------------|----------|----------|
| Art and Design                    |           |            |          |          |
| Business Studies                  |           |            |          |          |
| Dance                             |           |            |          |          |
| Drama                             |           |            |          |          |
| Food Technology                   |           |            |          |          |
| Geography                         |           |            |          |          |
| History                           |           |            |          |          |
| Music                             |           |            |          |          |
| Product Design                    |           |            |          |          |
| Sociology                         |           |            |          |          |
| Statistics                        | ONLY TICK | IF ADVISED | BY A     | TEACHER  |
| Second Language ( <i>French</i> ) | ONLY TICK | IF ADVISED | BY A     | TEACHER  |
| Triple Science                    | ONLY TICK | IF ADVISED | BY A     | TEACHER  |

#### OCR/BTEC VOCATIONAL COURSES AT JACK HUNT

Tick three times or once as indicated.

|  |                    |      |         |
|--|--------------------|------|---------|
| <b>OCR BUSINESS</b> (Worth 4 GCSEs)              | Counts             | as 3 | choices |
| <b>OCR ICT</b> (Worth 4 GCSEs)                   | Counts             | as 3 | choices |
| <b>BTEC SPORT</b> (Worth 4 GCSEs)                | Counts             | as 3 | choices |
| <b>BTEC TRAVEL &amp; TOURISM</b> (Worth 4 GCSEs) | Counts             | as 3 | choices |
| <b>OCR ICT</b> (Worth 2 GCSEs)                   | Counts as 1 choice |      |         |

Make sure you have one tick only in every choice column.

#### Compulsory Language

Please tick the language you wish to study as part of the compulsory language lessons.

FRENCH

GERMAN

SPANISH

URDU

**Vocational Course at Peterborough Regional College**

If you are interested in one of these, tick your choice, but also fill in the 4 option choices on the previous page (in case your application is unsuccessful)

|  |  |
|--|--|
|  | <b>BTEC Certificate in Public Services Level 1</b>                 |
|  | <b>Introduction to Hair and Beauty Sector Level 1</b>              |
|  | <b>Retail and Customer Service Level 1</b>                         |
|  | <b>CACHE Certificate in Preparation for Childcare Entry Level</b>  |
|  | <b>BTEC Introductory Certificate in Construction Award Level 1</b> |

**Young Apprenticeship at Peterborough Regional College**

If you are interested in one of these, tick your choice, but also fill in the 4 option choices on the previous page (in case your application is unsuccessful)

|  |                           |  |                |
|--|---------------------------|--|----------------|
|  | <b>LEVEL 1</b>            |  | <b>LEVEL 2</b> |
|  | Motor Vehicle Maintenance |  | Engineering    |
|  | Hospitality               |  | Hospitality    |

**DIPLOMA**

|  |   |
|--|---|
|  | <b>Society, Health and Development</b>        |
|  | <b>Business, Administration and Finance</b>   |
|  | <b>Sport and Active Leisure</b>               |
|  | <b>Hair and Beauty</b>                        |
|  | <b>ICT</b>                                    |
|  | <b>Construction and The Built Environment</b> |
|  | <b>Creative and Media</b>                     |

If you have ticked Diploma, please state what GCSE Additional/Specialist Learning (ASL) course you wish to study (see previous page).

|              |
|--------------|
| <b>ASL –</b> |
|--------------|

I confirm that I am aware of the above choices and am satisfied that these choices have been made following sufficient information, advice and guidance from Jack Hunt School and other organisations.

Signed ..... Student

Signed ..... Tutor

Signed ..... Parent



# Jack Hunt School

## Year 9 Option Choices



Name: \_\_\_\_\_

Form: \_\_\_\_\_

Please complete the form below by putting **ONE TICK ONLY** in each choice column. Please also write the language you wish to study within your compulsory language course in the box at the bottom.

If you would like to choose:

- The Diploma or
- A Young Apprenticeship at Peterborough Regional College or
- A Vocational Course at Peterborough Regional College

Then please tick 4 choices below and then tick the appropriate box for the course you are interested in on the other side of this form. Remember, these courses are subject to application and interview.

**PLEASE ENSURE YOUR COMPLETED FORM IS FULLY SIGNED AND RETURNED TO YOUR PERSONAL TUTOR BY MONDAY 1 MARCH.**

**NB: We make strenuous efforts to ensure students are able to study the courses they choose. However, we cannot guarantee this will be the case until we receive all forms.**

| GCSE                              | CHOICE 1  | CHOICE 2   | CHOICE 3 | CHOICE 4 |
|-----------------------------------|-----------|------------|----------|----------|
| Art and Design                    |           |            |          |          |
| Business Studies                  |           |            |          |          |
| Dance                             |           |            |          |          |
| Drama                             |           |            |          |          |
| Food Technology                   |           |            |          |          |
| Geography                         |           |            |          |          |
| History                           |           |            |          |          |
| Music                             |           |            |          |          |
| Product Design                    |           |            |          |          |
| Sociology                         |           |            |          |          |
| Statistics                        | ONLY TICK | IF ADVISED | BY A     | TEACHER  |
| Second Language ( <i>French</i> ) | ONLY TICK | IF ADVISED | BY A     | TEACHER  |
| Triple Science                    | ONLY TICK | IF ADVISED | BY A     | TEACHER  |

### OCR/BTEC VOCATIONAL COURSES AT JACK HUNT

Tick three times or once as indicated.

|  |                    |      |         |
|--|--------------------|------|---------|
| <b>OCR BUSINESS</b> (Worth 4 GCSEs)              | Counts             | as 3 | choices |
| <b>OCR ICT</b> (Worth 4 GCSEs)                   | Counts             | as 3 | choices |
| <b>BTEC SPORT</b> (Worth 4 GCSEs)                | Counts             | as 3 | choices |
| <b>BTEC TRAVEL &amp; TOURISM</b> (Worth 4 GCSEs) | Counts             | as 3 | choices |
| <b>OCR ICT</b> (Worth 2 GCSEs)                   | Counts as 1 choice |      |         |

Make sure you have one tick only in every choice column.

### Compulsory Language

Please tick the language you wish to study as part of the compulsory language lessons.

FRENCH

GERMAN

SPANISH

URDU

**Vocational Course at Peterborough Regional College**

If you are interested in one of these, tick your choice, but also fill in the 4 option choices on the previous page (in case your application is unsuccessful)

|  |  |
|--|--|
|  | <b>BTEC Certificate in Public Services Level 1</b>                 |
|  | <b>Introduction to Hair and Beauty Sector Level 1</b>              |
|  | <b>Retail and Customer Service Level 1</b>                         |
|  | <b>CACHE Certificate in Preparation for Childcare Entry Level</b>  |
|  | <b>BTEC Introductory Certificate in Construction Award Level 1</b> |

**Young Apprenticeship at Peterborough Regional College**

If you are interested in one of these, tick your choice, but also fill in the 4 option choices on the previous page (in case your application is unsuccessful)

|  | <b>LEVEL 1</b>            |  | <b>LEVEL 2</b> |
|--|---------------------------|--|----------------|
|  | Motor Vehicle Maintenance |  | Engineering    |
|  | Hospitality               |  | Hospitality    |

**DIPLOMA**

|  |   |
|--|---|
|  | <b>Society, Health and Development</b>        |
|  | <b>Business, Administration and Finance</b>   |
|  | <b>Sport and Active Leisure</b>               |
|  | <b>Hair and Beauty</b>                        |
|  | <b>ICT</b>                                    |
|  | <b>Construction and The Built Environment</b> |
|  | <b>Creative and Media</b>                     |

If you have ticked Diploma, please state what GCSE Additional/Specialist Learning (ASL) course you wish to study (see previous page).

|              |
|--------------|
| <b>ASL –</b> |
|--------------|

I confirm that I am aware of the above choices and am satisfied that these choices have been made following sufficient information, advice and guidance from Jack Hunt School and other organisations.

Signed ..... Student

Signed ..... Tutor

Signed ..... Parent