



COURSE OVERVIEW

Students can choose to study French (AQA), Spanish (AQA) or Urdu (Edexcel) depending on what language they have studied at Key Stage 3. Each language is designed to develop on the skills covered in KS3.

Year 10 and Year 11

All language courses involve using the four language skills (listening, speaking, reading and writing) and cover three main themes:

- 1) Identity and Culture
- 2) Local, National, international and global areas of interest
- 3) Current and future study and employment

EXAMINATIONS

GCSE in a Modern Foreign Language has a Foundation Tier (Grade 1-5) and a Higher Tier (Grades 4-9). Students must take all 4 question papers at the same tier. All question papers must be taken in the same series.

Listening (25%)

Written exam: 35 minutes for Foundation – 45 minutes for Higher

Speaking (25%)

Oral exam: 7-9 minutes for Foundation (+ preparation time) – 10-12 minutes at Higher (+ preparation time). 3 parts: role-play, photo card and general conversation.

Reading (25%)

Written exam: 45 minutes for Foundation – 60 minutes for Higher
This includes translating from the target language into English at both tiers

Writing (25%)

Written exam: 60 minutes for Foundation – 75 minutes for Higher
This includes translating from English into the target language at both tiers.

SUCCESS CRITERIA

8	<ul style="list-style-type: none"> ➤ respond effectively to spoken language including more complex and extended passages, extracting information, identifying opinions and drawing conclusion ➤ initiate and sustain detailed conversations manipulating language mostly accurately, expressing ideas and justifying opinions and responding effectively to unpredictable questions ➤ use mostly accurate pronunciation and intonation ➤ respond effectively to written language including more complex and extended texts, identifying opinions and inferring meaning ➤ write effectively for different purposes explaining ideas, expressing and justifying opinions and manipulating vocabulary and grammar, including some more complex language, mostly accurately
5	<ul style="list-style-type: none"> ➤ respond appropriately to spoken language including some more extended passages, identifying overall messages, key points, details and opinions



	<ul style="list-style-type: none"> ➤ develop conversations manipulating language with reasonable accuracy, expressing opinions and responding appropriately to unpredictable questions ➤ use generally accurate pronunciation and intonation ➤ respond appropriately to written language including some more extended texts, identifying overall messages, key points, details and opinions ➤ write clearly for different purposes, expressing ideas and opinions and manipulating vocabulary and grammar with reasonable accuracy
2	<ul style="list-style-type: none"> ➤ respond to basic and familiar spoken language, identifying key points, and some details ➤ participate in conversations expressing simple opinions and using a limited range of language with some accuracy ➤ use mainly understandable pronunciation and intonation ➤ respond to familiar language in straightforward texts, identifying key points and some details ➤ convey meaning and express simple opinions in familiar contexts using a limited range of language with some accuracy

HOW TO HELP YOUR CHILD IN THEIR MODERN FOREIGN LANGUAGE

- Students will have weekly vocabulary tests. It is important that they learn it regularly as this leads to better retention. You can encourage them to use the website Quizlet to learn their vocabulary.
- Encourage them to listen to music from the countries where their chosen language is spoken. For French and Spanish, you can encourage them to use www.lyricstraining.com to practise their listening skills.
- Urge them to read in the target language. This could be in the form of magazines, the news or parallel texts. Students can borrow magazines from their language teacher.

USEFUL RESOURCES

Students will have the use of a wide range of text books and online resources depending on their language choice, all of which are given to students at the start of the course.

Please do not hesitate to contact the Curriculum Area Leader of this subject should you wish to discuss the course.