

**Risk Assessment:** This form may be adapted by the school/ establishment to assess any special risks which are specific to their particular activity, visit, venue or pupils)

<b>Establishment:</b> Jack Hunt School	<b>Assessment Date:</b> 04/09/2016
<b>Activity / Environment:</b> Tennis [Courts]	<b>Completed By:</b> Steven Braby [SBY]
<b>Educational Objectives:</b> As defined by the accompanying letter/ visits proforma	<b>Reviewed Every:</b> Term / 6 Months / <b>Yearly</b>

1a Risk Assessment									1b Review
ID	Hazard	Description Of Hazard	Who's at risk [S, P, V]	Level of risk [High, Med, Low]	Advice on hazard required	How can the risk be controlled	Resolution/ action	Implemented by	Date reviewed/ implemented
EXAMPLE	Broken bottle on the field	A glass bottle has been smashed on the field, leaving glass shards on the grass	S, P, V	High	Yes / No	Checks of the field before opening the field/ before the lesson	Report to the PE technician/ facilities to contact the caretakers to remove the glass	Steven Braby [SBY]	[SBY] 22/08/2016
					If yes, who can advise?				
1	Incorrect or unsuitable warm-up	This can cause DOMS [Delayed On set of Muscle Soreness]  Warm-ups should last for at least 10 Minutes	P	Low	Yes / No	Staff to lead warm-ups for a set number of weeks/ lessons and then selected students could lead the warm-ups once they know what to do	Students should be made aware of the affects of DOMS due to an incorrect warm-up	Joe Barrick [JBK]  Reviewed by: Steven Braby [SBY]	[JBK] --/07/2015
					If yes, who can advise?				[SBY] 04/09/2016
2	Hit by ball	Getting hit by the ball can cause damage to the hands [fingers] face, shins and or feet.	P, S, V	Med	Yes / No	Students should be made aware of the dangers of the ball.	Students should also be made aware of how fast the ball travels and how much it can harm others.	Joe Barrick [JBK]  Reviewed by: Steven Braby [SBY]	[JBK] --/07/2015
					If yes, who can advise?				[SBY] 04/09/2016
3	Running into each other	Collision can cause injury to the body and first aid may be required.	P	Med	Yes / No	Students should be aware of their surroundings.	Students should be made constantly aware of each other during the lesson helping to minimise the risk of any injuries.	Joe Barrick [JBK]  Reviewed by: Steven Braby [SBY]	[JBK] --/07/2015
					If yes, who can advise?				[SBY] 04/09/2016

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4	Gravel on the courts	Gravel on the courts can lead to students falling over and causing injury to the body.	P	Med	Yes / <b>No</b>  If yes, who can advise?	Checks of the courts are done one a daily basis by the PE technician.	If there are any stones that are on the courts, they should be moved to minimise the risk for anyone using the courts.	Joe Barrick [JBK]  Reviewed by: Steven Braby [SBY]	[JBK] --/07/2015
									[SBY] 04/09/2016
5	Slippery Courts	The courts can get mossy nearer the end of the year, making it more hazards for anyone using the courts.	P, V, S	High	Yes / <b>No</b>  If yes, who can advise?	If the moss on the courts starts to develop then the care takers should be informed to take action.	If the courts are slippery then the PE technician should be informed to take action to rectify the situation.	Joe Barrick [JBK]  Reviewed by: Steven Braby [SBY]	[JBK] --/07/2015
									[SBY] 04/09/2016
6	Equipment not put away properly	Student can fall over due to not putting the equipment away properly, causing injury to the body.	P	Low	Yes / <b>No</b>  If yes, who can advise?	Ensure students are briefed on how to put away equipment at the first lesson.	Students should be reminded of how to put away equipment regularly to help minimise the risk.	Joe Barrick [JBK]  Reviewed by: Steven Braby [SBY]	[JBK] --/07/2015
									[SBY] 04/09/2016
Final Assessment						Overall Risk: Low			
Assessor: Joe Barrick [JBK] – Reviewed By: Steven Braby [SBY]						Review: On-Going			