

Risk Assessment: This form may be adapted by the school/ establishment to assess any special risks which are specific to their particular activity, visit, venue or pupils)

Establishment:	Jack Hunt School	Initial Assessment Date:	-- / -- / ----
Activity / Environment:	Frizitch	Completed By:	Josh Finn [JFN]
Educational Objectives:	As defined by the accompanying letter/ visits proforma	Reviewed Every:	Term / 6 Months / Yearly

1a Risk assessment									1b Review
ID	Hazard	Description on hazard	Who's at risk [S, P, V]	Level of risk [High, Med, Low]	Advice on hazard required	How can the risk be controlled	Resolution/ action	Implemented by	Date reviewed/ Implemented
EXAMPLE	Broken bottle on the field	A glass bottle has been smashed on the field, leaving glass shards on the grass	S, P & V	High	Yes / No If yes, who can advise?	Checks of the field before opening the field	Report to the PE Technician/ facilities to contact the caretakers to remove the glass	Steven Braby [SBY]	04/08/2016
1	Incorrect/incomplete warm up.	Strained muscles/ligaments.		Med	Yes / No If yes, who can advise?	Advise students of adequate and appropriate warm up.			3/9/2016
2	Organisation of equipment: Bibs Balls Benches	Students slipping, twisting of ankles etc on unsecure equipment. Possible collision with surroundings.		Low	Yes / No If yes, who can advise?	Heighten awareness of surrounding/ adjacent groups playing areas/limits.			3/9/2016
3	Space allocation.	Overlapping of areas/lines causing collision of students.		Low	Yes / No If yes, who can advise?	Check condition of the sportshall prior to the lesson, ensure benches are			3/9/2016

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						stored away safely.			
4	Sportshall physical hazards.	Injury to students Wet floor Benches under baskets or not against the wall.		Med	Yes / No If yes, who can advise?	Ensure that posters are secured well before lesson, if they do fall or are knocked off they are lifted up immediately and put away safely.			3/9/2016
5	Posters on the walls around the court if knocked or fall off.	Students could slip on them causing injury.		Low	Yes / No If yes, who can advise?	Ensure that posters are secured well before lesson, if they do fall or are knocked off they are lifted up immediately and put away safely.			3/9/2016
6	Litter (inc. food)	Students slip		Low	Yes / No If yes, who can advise?	Pick up litter. Do not work in an area with litter.			3/9/2016

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7	Jewelry / watches	Injury to self and others		Low	Yes / No If yes, who can advise?	All jewellery to be removed or taped up if participant cannot remove.			3/9/2016
8	Face shots	Injury to students face		Med	Yes / No If yes, who can advise?	Clear rules outlined to all students that HEAD shots are not permitted. Student to be taught to aim for body and legs.			3/9/2016

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9	Incorrect equipment	Injury to participants			Yes / No If yes, who can advise?	Only soft ball to be used. Equipment to be checked by staff before use.			3/9/2016
10	Previous medical condition	Recurrence of condition leading to illness / injury / death			Yes / No If yes, who can advise?	Medical forms completed by all students and signed by parents. All medication to be handed to group leader. Students to carry inhalers, epi pens etc			3/9/2016
11					Yes / No If yes, who can advise?				
12					Yes / No If yes, who can advise?				