

Lesson one

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Lesson Two

Resources/preparation: Early start 2 DVD, flashcards (Y4 pack)

Framework refs	Learning Objective	Introduction/ Warm up	Activities	Plenary/ consolidation	KAL	New Language
<p>O4.2 – listen for specific words and phrases</p> <p>L4.3 – read some familiar words and phrases aloud and pronounce them accurately.</p>	<p>To reinforce asking for and giving objects</p> <p>To introduce vamos a sacar (take out / get out)</p> <p>guardad (put away)</p>	<p>Pupils favourite activity to reinforce classroom objects with emphasis on the 2 news words tijeras and pegamento</p>	<p>Watch Early Start 2 section 5 until end. Present 2 new classroom objects un libro and un cuaderno</p> <p>Give instructions to the pupils Vamos a sacar un libro (get out a book) Vamos a sacar un sacapuntas etc</p> <p>Guardad <u>los</u> cuadernos (put away the exercise books)</p> <p>The children need to get out and put away the items as quickly as possible</p>	<p>Play master servant in pairs – giving each other instructions about what to get out and put away.</p>	<p>Los = plural version of el (the)</p> <p>Las = plural version of la (the)</p>	<p>Passive</p> <p>Active</p> <p>un libro (book) un cuaderno (exercise book)</p>
EMBEDDING OPPORTUNITIES AND ADDITIONAL ACTIVITIES <ul style="list-style-type: none"> Literacy – look at how we form imperatives. Compare to classroom instructions in Spanish. 				ICT LINKS		
Evaluation						

Lesson three

Resources/preparation: Early Start 2 DVD, number flashcards

Framework refs	Learning Objective	Introduction/ Warm up	Activities	Plenary/ consolidation	KAL	New Language
	To reinforce use of numbers 1 – 31	Use linguafun www.linguafun.eu to revise numbers 1 - 31	Play various number games to practice 11 – 20 from info sheet ‘Games to reinforce number’	Simple adding using 0 – 10 + 11 – 20 e.g 6 más 14 es 20 Pupils word in apirs to write answers on whiteboards	Discuss how you make 21, 22, Veintiuno Veintidos 31 treinta y uno They both sound the same but 20 has l instead of y and is all one word	Passive Más (plus) Active veinte veintiuno veintidos treinta treinta y uno
EMBEDDING OPPORTUNITIES AND ADDITIONAL ACTIVITIES <ul style="list-style-type: none"> Register: Count to 20 as a whole class every morning, getting faster and faster. 				ICT LINKS www.linguafun.eu numbers 1 –31 sections		
Evaluation						

Lesson four

Resources/preparation: Early Start 2 DVD, number flashcards

Framework refs	Learning Objective	Introduction/ Warm up	Activities	Plenary/ consolidation	KAL	New Language
O4.3 Memorise a short spoken text	To reinforce use of numbers 1 – 31 To introduce numbers 40 – 100	Play elevens to revise numbers 1 – 31.	Watch Early start 2 section 9 Discussion point – Spain use Euros. 100 cents = 1 euro like 100 pence = 1 pound Introduce and Practise 20,30,40,50,60,70,80,90, 100 using flashcards and repetition. Play jump to the number Play splat In pairs, draw a number on each other's back partner has to try to guess and say the number in French.	Simple adding using tens. e.g 20 más 30		<i>Passive</i> Más (plus) <i>Active</i> veinte treinta cuarenta cincuenta sesenta setenta ochenta noventa ciento
EMBEDDING OPPORTUNITIES AND ADDITIONAL ACTIVITIES <ul style="list-style-type: none"> Register: Count in 10s table by table up to 100 				ICT LINKS www.linguafun.eu Click on <i>Los numeros 32 – 41</i> and <i>Les nombres 42 – 60</i> for various activities introducing and revising numbers		
Evaluation						

Resources/preparation: Class set of number bond flashcards (multiples of 10)

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Lesson six

Resources/preparation: Early Start2 DVD, class selection of Euros,

[illegible]