Risk Assessment: This form may be adapted by the school/ establishment to assess any special risks which are specific to their particular activity, visit, venue or pupils)

Establishment:	Jack Hunt School	Assessment Date:	22/08/2016
Activity / Environment	: Dodgeball	Completed By:	Steven Braby [SBY]
Educational Objectives	: As defined by the accompanying letter/ visits proforma	Reviewed Every:	Term / 6 Months / Yearly

1a Risk Assessment								1b Review	
ID	Hazard	Description Of Hazard	Who's at risk [S, P, V]	Level of risk [High, Med, Low]	Advice on hazard required	How can the risk be controlled	Resolution/ action	Implemented by	Date reviewed/ implemented
EXAMPLE	Broken bottle on the field	A glass bottle has been smashed on the field, leaving glass shards on the grass	S, P, V	High	Yes / No If yes, who can advise?	Checks of the field before opening the field/ before the lesson	Report to the PE technician/ facilities to contact the caretakers to remove the glass	Steven Braby [SBY]	[SBY] 22/08/2016
1	Incorrect or unsuitable warm-up	This can cause DOMS [Delayed On set of Muscle Soreness] Warm-ups should last for at least 10 Minutes	P	Low	Yes / No If yes, who can advise?	Staff to lead warm-ups for a set number of weeks/ lessons and then selected students could lead the warm-ups once they know what to do	Students should be made aware of the affects of DOMS due to an incorrect warm-up	Tim Smith [TSH] Reviewed by: Steven Braby [SBY]	[TSH]/06/2015 [SBY] 22/08/2016
2	Incorrect Kit	Wearing the incorrect kit can lead to injuring the individual wearing the kit and anyone close to them. This can be because of any metal objects on their clothing cutting or bruising other students.	Р	Low	Yes / <mark>No</mark> If yes, who can advise?	Students should be advised on what kit to wear and what is not acceptable to be worn in a PE lesson. A list of acceptable kit is available in their personal planner.	Any student who is not wearing the correct kit will not be allowed to continue with the session. Spare kit should be issued as a result for that lesson.	Tim Smith [TSH] Reviewed by: Steven Braby [SBY]	[TSH]/06/2015 [SBY] 03/09/2016
3	Jewellery / Watches	If a student is wearing any jewellery or anything on their wrists, then this can cause a hazard for other students or even the student wearing the item. This can cause bruising or cuts.	Р	Low	Yes / <mark>No</mark> If yes, who can advise?	Just like the incorrect kit hazard, students are told what they can and cannot wear before a PE lesson/block of PE lessons.	If a student is wearing any jewellery then they will be asked to remove the item. If they refuse then they will no longer be taking part in the lesson.	Tim Smith [TSH] Reviewed by: Steven Braby [SBY]	[TSH]/06/2015 [SBY] 03/09/2016

Risk Assessment: This form may be adapted by the school/ establishment to assess any special risks which are specific to their particular activity, visit, venue or pupils)

4	Behaviour of students/ students left unattended	Misbehaving students can cause several issues. This can include causing damage to themselves and or others.	P	Low	Yes / <mark>No</mark> If yes, who can advise?	Before the start of a dodgeball session the students should have an outline of expectations and what consequences will follow if they are not met.	If a student cannot be trusted to continue the lesson safely, they should be sat to one side, until the member of staff feels safe to have them back in the session.	Tim Smith [TSH] Reviewed by: Steven Braby [SBY]	[TSH]/06/2015 [SBY] 03/09/2016
5	Incorrect Equipment	The member of staff responsible for the lesson must make sure that the balls used are suitable for a dodgeball session e.g. not too hard/ over inflated.	Р	Low	Yes / <mark>No</mark> If yes, who can advise?	All PE equipment is stored according to each sport, so there should be no mixture of balls in the dodgeball bag. Checks to make sure that the equipment isn't mixed up are done every week.	If a different ball is found in the dodgeball bag then this needs to be returned to the applicable location. PE staff should know where such equipment should go. All equipment is clearly ladled for students to.	Tim Smith [TSH] Reviewed by: Steven Braby [SBY]	[TSH]/06/2015 [SBY] 03/09/2016
6	Playing Area	Before a game of dodgeball, the court must be checked for any obstructions.	Р	Low	Yes / No If yes, who can advise?	Any obstructions must be removed before the game begins. Before the lesson the responsible staff member should go and check the court.	When the students come into the courts, they must place their bottles outside of the playing area. If they are found to leave it on the court, then the game should be stopped until it is moved.	Tim Smith [TSH] Reviewed by: Steven Braby [SBY]	[TSH]/06/2015 [SBY] 03/09/2016
7	Un-fair games [Sex/ Age/ Experience]	Whilst selecting teams for a game of dodgeball, they should be split into fair teams to help prevent injury e.g. a year 7 is more likely to be injured by a year 11 than the other way around]	P	Low	Yes / <mark>No</mark> If yes, who can advise?	If the class is known before the lesson, then whilst planning the teams should have a mixture of the following: Age, Sex & Experience	If a student is ill or not in the lesson making the teams unfair, then they should be changed to minimise the risk of any injury.	Tim Smith [TSH] Reviewed by: Steven Braby [SBY]	[TSH]/06/2015 [SBY] 03/09/2016
8	Trips and falls	Slight injury to limbs	P	Low	Yes / No If yes, who can advise?	To reduce the risk of a student falling over, all obstructions should be removed before the game starts.	Before the lesson starts if students are allowed to wear trainers, they must make sure that they have any laces done up and or tucked in to reduce the risk of them falling over.	Tim Smith [TSH] Reviewed by: Steven Braby [SBY]	[TSH]/06/2015 [SBY] 03/09/2016

Risk Assessment: This form may be adapted by the school/ establishment to assess any special risks which are specific to their particular activity, visit, venue or pupils)

9	Face Shots	Injury to the student who is not paying attention and or missed a catch	P	Low	Yes / No If yes, who can advise?	Students should be told not to aim for the face and that any hits to the head will not count. This should reduce the risk of students hitting each other in the head.	If a student continually aims for another students face then they will be removed from the game.	Tim Smith [TSH] Reviewed by: Steven Braby [SBY]	[TSH]/06/2015 [SBY] 03/09/2016	
Final Assessment						Overall Risk: Low				
Assessor: Tim Smith [TSH] – Reviewed By: Steven Braby [SBY]						Review: On-Going				