

**Risk Assessment:** This form may be adapted by the school/ establishment to assess any special risks which are specific to their particular activity, visit, venue or pupils)

<b>Establishment:</b> Jack Hunt School	<b>Assessment Date:</b> 04/09/2016
<b>Activity / Environment:</b> Netball [Courts]	<b>Completed By:</b> Steven Braby [SBY]
<b>Educational Objectives:</b> As defined by the accompanying letter/ visits proforma	<b>Reviewed Every:</b> Term / 6 Months / <b>Yearly</b>

1a Risk Assessment									1b Review
ID	Hazard	Description Of Hazard	Who's at risk [S, P, V]	Level of risk [High, Med, Low]	Advice on hazard required	How can the risk be controlled	Resolution/ action	Implemented by	Date reviewed/ implemented
EXAMPLE	Broken bottle on the field	A glass bottle has been smashed on the field, leaving glass shards on the grass	S, P, V	High	Yes / No  If yes, who can advise?	Checks of the field before opening the field/ before the lesson	Report to the PE technician/ facilities to contact the caretakers to remove the glass	Steven Braby [SBY]	[SBY] 22/08/2016
1	Incorrect or unsuitable warm-up	This can cause DOMS [Delayed On set of Muscle Soreness]  Warm-ups should last for at least 10 Minutes	P	Low	Yes / No  If yes, who can advise?	Staff to lead warm-ups for a set number of weeks/ lessons and then selected students could lead the warm-ups once they know what to do	Students should be made aware of the affects of DOMS due to an incorrect warm-up	Hayley Jeal [HJL]  Reviewed by: Steven Braby [SBY]	[HJL] --/07/2015
2	Hit by ball	Getting hit by the ball can cause damage to the hands [fingers] face, shins and or feet.	P, S, V	Low	Yes / No  If yes, who can advise?	Students should be made aware of the dangers of the ball.	N/a	Hayley Jeal [HJL]  Reviewed by: Steven Braby [SBY]	[HJL] --/07/2015
3	Running into each other/ posts  / posts falling	Collision can cause injury to the body and first aid may be required.	P	Med	Yes / No  If yes, who can advise?	Students should be aware of their surroundings and should be made aware of any hazards like the posts.  The posts should also be checked to make sure that they are secure.	Students should be made constantly aware of each other during the lesson helping to minimise the risk of any injuries.	Hayley Jeal [HJL]  Reviewed by: Steven Braby [SBY]	[HJL] --/07/2015

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4	Gravel on the courts	Gravel on the courts can lead to students falling over and causing injury to the body.	P	Med	Yes / No  If yes, who can advise?	Checks of the courts are done one a daily basis by the PE technician.	If there are any stones that are on the courts, they should be moved to minimise the risk for anyone using the courts.	Hayley Jeal [HJL]  Reviewed by: Steven Braby [SBY]	[HJL] --/07/2015
									[SBY] 04/09/2016
5	Slippery Courts	The courts can get mossy nearer the end of the year, making it more hazards for anyone using the courts.	P, V, S	High	Yes / No  If yes, who can advise?	If the moss on the courts starts to develop then the care takers should be informed to take action.	If the courts are slippery then the PE technician should be informed to take action to rectify the situation.	Hayley Jeal [HJL]  Reviewed by: Steven Braby [SBY]	[HJL] --/07/2015
									[SBY] 04/09/2016
6	Equipment not put away properly	Student can fall over due to not putting the equipment away properly, causing injury to the body.	P	Low	Yes / No  If yes, who can advise?	Ensure students are briefed on how to put away equipment at the first lesson.	Students should be reminded of how to put away equipment regularly to help minimise the risk.	Hayley Jeal [HJL]  Reviewed by: Steven Braby [SBY]	[HJL] --/07/2015
									[SBY] 04/09/2016
Final Assessment						Overall Risk: Low			
Assessor: Hayley Jeal [HJL] – Reviewed By: Steven Braby [SBY]						Review: On-Going			